						Schankerman, Th	omas Monk
	Quantitative Approache	P - Public Poli s and Policy A Schankerman of responses =	nalysis 02-PP4	455_LT23			LSE
Legend Question text	25% 0% 50% 0% 25%					n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention cf=Cumulative Frequenc	
1. was my teacher							
1.1)		Yes (No (90.3% 9.7%	n=31
^{1.2)} The teacher communic effectively.	ated ideas and concepts	Definitely Agree	92.6% 7.4%	0% 0% 3 2	0%	Definitely Disagree	n=27 av.=4.9 dev.=0.3 cf=100.00%
^{1.3)} The feedback I receive helped my learning and another teacher was re with feedback for this c	d performance (select N/A if esponsible for providing you	Definitely Agree	88.5% 3.8%	7.7% 0%	0%	Definitely Disagree	n=26 av.=4.8 dev.=0.6 cf=92.31%
Everything was perfect. He delivered not just a c He also listened carefull answers. I've never seen this kind	pects of this teacher's teaching ye content but the intuition behind it. y and encouraged students to eng of teacher. I strongly recommend	gage in the cor I him. I can't im	ntext. This help nagine this cou	os students th Irse without h	nim.		
He is so good at teachin	her. Ensures that we are learning g and can explain the content cle gage in the discussion. He can en	arly and in det	ail. His patienc	e and excelle	ent unde	rstanding of the	course
to the statistics by teach	eaching. His seminar gave me ch ing intuitively, which was very diffe erstanding mathematical method v	erent from the	class experien	ice that I had	back in	my country, kore	ea. It was
His teaching style and h	is explanations were good						
I think Tom is a great tea	acher. He communicates really we	ell, and I've alw	ays been able	to understar	nd him.		
	geration to say that I was able to ι estions. The best seminar teache		class because	e of Tom. I lo	oved the	clear explanatic	ons and
Monk is the best teacher	r ever.						
Tom has been a very eff participate and really he	ective teacher who explained all o lped us build our intuition by going	concepts clearl	y, and multiple ogic of each qu	times if nec	essary. F ulously.	le encouraged e	everyone to

- Tom is a fantastic seminar teacher. Quant is a new topic for me and I was apprehensive that I would be able to grasp all of the technical material. Tom has a natural way of explaining complex technical info in a digestible way and after every seminar I felt more confident in the material. Tom always answered my questions in a thorough manner and clearly cares about the success of his students.
- Tom is a wonderful teacher and puts a lot of effort into developing intuitive understanding of concepts. His teaching method is very effective and has helped greatly with recall. He is one of the best seminar teachers I have learnt from.

- Tom is an excellent teacher. Highly knowledeable, enthusiastic, and invested that his students learn. He is open to any questions and ready to creatively explain concepts until we have fully understood them.
- Tom is very good with delivering key concepts in a comprehensible way something I think is very difficult to do in a very quantitative subject. One of the best interactions I've had in LSE so far
- Tom was a saving grace for PP455. I started the year very nervous about the course but I always felt far more confident in my understanding of the material after our seminars. It takes a very special skillset to be able to teach such complex materials in an easy to understand way without losing the necessary nuance that comes with trying to estimate causal effects. The SPP is very lucky to have Tom and he makes a huge difference in the success of the students in his seminar groups.
- Very well structured problem set solutions. Definitely helpful for the final exam!

^{1.5)} Please comment on aspects of this teacher's teaching you think could be improved.

- He does not have anything to be improved more
- He is perfect. Maybe more office hours will be better if his time is available.
- Honestly, no idea. Just shorten some of the problem sets so that we can actually finish going through them in the seminars and not in the support classes.
- I don't think Tom is as approachable mostly because his office hours are booked within minutes, and also questions relating to any summative we have are usually not answered which is understandable but rough because who do we even ask?
- I don't think so :)
- I wish he could be contacted by email.
- Nothing Tom is an excellent teacher!!! I think these seminars would benefit from being 1.5 hours as sometimes we weren't able to cover the full problem set.
- Seminar time is too short.
- We all can agree Tom is great however, please try to be as basic as possible. We are new to this course and we cannot match to your standard and thought process.



Profile Subunit: PP - Public Policy Responsible for modules: Schankerman Name of the course: (Name of the survey) Thomas Monk Values used in the profile line: Mean 1. was my teacher Definitely Disagree The teacher communicated ideas and concepts effectively. 1.2) Definitely Agree n=27 av.=4.9 ^{1.3)} The feedback I received from this teacher has helped Definitely Agree my learning and performance (select N/A if another teacher was responsible for providing you with Definitely Disagree av.=4.8 n=26

Definitely Agree

Definitely Disagree

n=23

av.=4.9

1.6) Overall, I am satisfied with the teaching by this teacher on the course.