

Summer School Course Evaluation Results 2022

EC102: Introductory Macroeconomics

Session Two

Number of course enrolments - 77
Response rate - 81.8%

How would you rate the course overall (out of 5)?

| | |
|--------------------------|------------|
| EC102 | 4.2 |
| EC | 4.2 |
| Programme overall | 4.4 |

Number of survey participants by course

| | |
|----|----|
| EC | 63 |
|----|----|

Would you recommend the LSE Summer School to a friend?

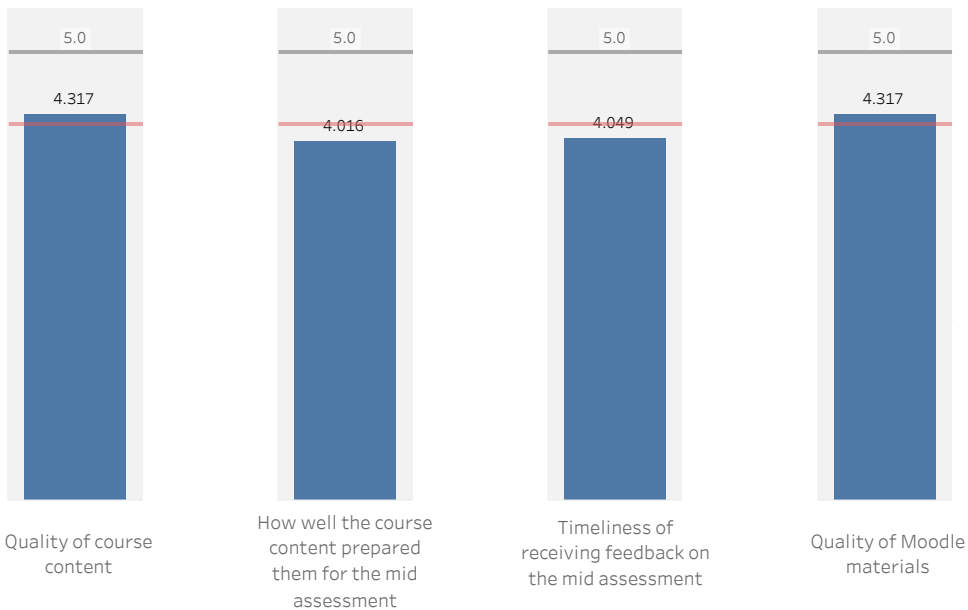
| | Yes | No |
|-------|-----|----|
| EC102 | 98% | 2% |

Overall recommendation rating

| Yes | No |
|-----|----|
| 98% | 2% |

How would you rate the following factors?

The red line indicates the Summer School benchmark for excellence at 4.2.



Teaching Staff

| | | |
|----------------------|-----------------|-----|
| Lecturer | Antonio Mele | |
| | Canh Thien Dang | |
| Class teacher | Agnes Varga | |
| | Soroush Sabet | |
| | Thomas Monk | 4.8 |

What did you like best about the course?

My professor

I liked the small class sizes

The class component.

The smaller classes were run very effectively in that there was quality group work followed by explanations of the problem sets by the professor.

Connection and relationship with the professor made the class more interesting and fun.

There were a lot of study materials made available to us.

Interactive questions, course content, problem sets

I was very happy with it - good, engaging lectures, interesting material, appropriate pace meant we covered a lot of ground but without it being impossible to keep up. Canh, Antonio and Tom were all excellent. Canh's lecture structure was particularly good, with the 2 short breaks and the interactive questions.

The summary of the course content during class before exercises. The document with answers for each Problem Set.

I loved the social events subsidized for summer school students, particularly the Lion King and Phantom of the Opera theatre plays and the basketball drop-in session.

I enjoyed how the class was set up with lots of free time to enjoy London.

I liked the problem sets from the second half but of the course.

The smaller sections before lecture were extremely helpful

The TA was really helpful and prompt. The material was interesting, and Professor Kahn was just amazing.

Soroush was great.

I really enjoyed learning! The classes were very helpful and even our professors were so approachable that it made my overall experience really enriching!

Interesting Content

The course related concepts to real-world evidence really well

Not only did I enjoy meeting like minded people who also have a passion for economics but I most enjoyed the engaging material.

The tutorials with the TA were really helpful

First professor

The classes, they really helped me understand fully what was being explained in the lectures

The content was exactly what I wanted to learn

The course instructors were the best.

Featured accurate data to prove economic theories to demonstrate how theories come to life in reality

I liked how the content taught in the lectures was relevant in class time.

The professors were good at preparing us for tests with mock exams and topic lists.

The morning classes. They were a great way to dive deep into the material, and actually spend time on each idea.

Super interesting and liked being on LSE campus

Is there anything we can improve about the course?

I thought lectured were a tad long

Improve course materials. For example, exam solutions provided were not exemplars. Thus, we did not know what the standard of excellence was for exam questions.

Better educated each professor about what is going to be on the test.

The lectures were long.

Timings - Lectures were 2-5 and problem classes were 10-11:30. So had to do work in the evening, but then had loads of time during the day to kill.

It feels like it would benefit from calculus, or perhaps there being a bit more of using it if students want to - some concepts that were very simple with calculus were difficult to understand without it. But I understand that is the nature of an introductory course! I enjoyed Antonio's lectures a lot. It is quite hard to focus for 90 minutes solid!

More practice and new exercises in class before the exams or when we have time. More explanations in the answer sheet about the problem sets exercises.

Include more social events!

I found the wording of problems very difficult because of being an international student.

Decrease calculus to bare minimum for summer course - there was a lot of extra math that was poorly explained and confusing but wasn't necessary for exam.

Over complicated, not in plain English, super hard to follow, lots of variables

It is just a lot of content in a short amount of time

I think Eco 101: Intro to Micro had better material and more practice for our exams. We just had more things to refer to, and better notes.

The feedback for exams.

Too much content in too little time

Too much covered in a short period of time, hard to digest everything.

Add more mock exams on Moodle

No class notes given like my first session of introductory microeconomics. Classes can be improved a lot. The way of teaching in the classes is not satisfactory.

Challenge the assumptions behind the macroeconomic models

I felt that in lectures, a lot of time was spent on insignificant things, and not enough time was spent on important and hard concepts.

I think that having to separate and shorter lectures instead of having a three hour lecture in the afternoon would help a lot in keeping the students' attention high.

Lectures were sometimes a bit dry, or slow to move through the material

I personally, don't think there is further scope of improvement. The course is just Best.

-NIL- I enjoyed the course a lot and I don't think there are any possible improvements.

The amount of time needed to complete this course should be longer

Better written explanations and working outs for the problem sets answers posted daily after class.

I think the long lectures made it hard to stay focused on all the material.

Not that I can think of.

1. Date of midterm - cut into second half so second half felt on back foot trying to catch up. Think better when on Wednesday (I did session 1 summer school so experienced both). Also delayed the results of mid term which felt would be better to receive earlier than we did 2 class length - cut short a few times once we finished problem set. Would have liked to stay on and gone through different problems to make sure we get to grips with content (and get value for money)