

Summer School Course Evaluation Results 2022

EC202: Intermediate Macroeconomics

Session Two

Number of course enrolments - 59
Response rate - 76.3%

How would you rate the course overall (out of 5)?

EC202	3.8
EC	4.2
Programme overall	4.4

Number of survey participants by course

EC	45
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Would you recommend the LSE Summer School to a friend?

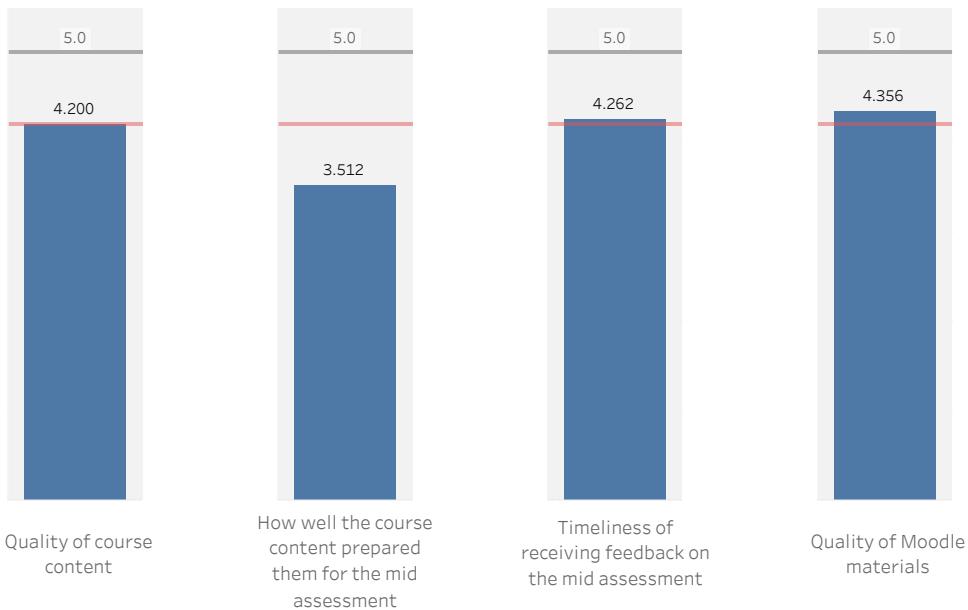
	Yes	No
EC202	93%	7%

Overall recommendation rating

Yes	No
98%	2%

How would you rate the following factors?

The red line indicates the Summer School benchmark for excellence at 4.2.



Teaching Staff

Lecturer	Kevin Sheedy	
Class teacher	Soroush Sabet	
	Thomas Monk	4.8

What did you like best about the course?

The small class!

I liked the ability to quickly and easily access course content on Moodle. Also, I liked that the class time was used to ask questions on the lecture material rather than try to teach new material.

I really liked the material we covered, especially in the second half of the course, I thought it was engaging and it was cool to see how economists use it to make predictions in the real world. Professor Sheedy and Soroush were both awesome instructors, they both were on the same page when giving instruction/directions and the discussions closely followed the content from the lecture which helped to reinforce the concepts and it gave us a chance to clarify any questions (which they were both happy to answer).

My classes with Thomas monk

Complexity of the material

Very intensive, broad range of material covered in a detailed enough way

I liked the time line and hours required as they felt enough to learn but not too consuming.

The content chosen was really interesting and you could easily tell the professor had a passion for it.

prof made a conscious effort to link theory to modern developments and current affairs, content was very relevant and empirical

I thought the content was interesting and would have enjoyed learning it over a longer time period.

I liked the way the mid-term exams were returned swiftly.

I thought the lecture slides were incredibly informative and useful.

The course is fast-paced and very informative, if you put in the time to revise, you will definitely feel like you have a grasp on the concepts being taught.

The lecturers were very helpful in answering all questions and conveyed a lot of passion about the subject.

Thomas Monk was a phenomenal TA

I really liked the material taught in class

The classes had an engaging environment where I learned a lot.

i enjoy the small group

The opportunity to complete the course in 3 weeks. Although it was a huge amount of material, it felt digestible.

Interesting subject matter

Intelligent teachers

The abstraction of the subject and the problem sets.

Is there anything we can improve about the course?

I would like to see more connections between the theories being taught and real world situations.

I think that the course goes a little fast, so many slow it down a little? I do know that that is very hard though, because you have a three week time constraint.

I would give students the day off from lecture the day before the midsession exam and use the discussion time that day for revision. I think this would help improve grades on the midterm and ease burnout. I understand there's a lot of content in the course that often takes a while to explain but I think it would do the students a lot of good to have that time.

More interaction in lectures

Online discussion tool

Too little time to give all topics the time they deserve

Overall, I believe the exams should be a little easier than what they were. Since we are covering all of the material in 3 weeks instead of 10, we won't have the same in-depth knowledge as regular semester students.

I think the content was not organized well enough, as where we really never finished a single lecture topic.

Class and lecturers should follow the same topic on the same day. It is very confusing when you spent 3 hours learning new models and graph in lecturers and then you go to class and have to recall another set of models and graphs that you learned about in the lecturers two days ago

extending the duration of the Session from 3 weeks to 4 weeks. there was close to no time to process the new information and content learnt

There is a lot of technical information in this course which makes it very difficult to learn in the short time period. I found myself trying to memorize the formulas for the models instead of learning how the models truly work and how different variables affect the models. I think having a note sheet on the exams would have allowed me to better focus on the relationships between variables in the various models.

I think that it could be helpful if the teaching sessions were more geared towards preparing for the exams. There is so much information in the course, that by honing in on some of the major topics, I think we could be better prepared for an exam and have a better understanding of the broad ideas of the course.

The course is too face paced and there is not enough time to breathe in between lectures and classes where the problem sets are taught. We often learn what is needed for the problem set right in the lecture before it, giving us no time to actually look and attempt each problem set. 3 hours is very long for a lecture and students have a hard time absorbing information by the end. The materials are good but the lectures could have been more engaging and hands on.

It was a bit stressful when the material from the lecture the day prior was on the exams

lectures are too long

better class teachers/ way of explanation

The material has too much for such a short period of time

The class discussions weren't as helpful as they could have been. Working through problem sets resulted in 50% of the time being used to reteach materials from lecture rather than actually solve the problems. I think it would have been more beneficial to have the first 20-30 minutes of class be dedicated to a planned review of the day's lecture.

More practice, examples, and preparation in lectures rather than leaving everything to class. More concrete study materials and direction for what topics are more important because students are hammered with 100+ slides of information daily.

Professor Sheedy is super knowledgeable about the course content and he is very experienced in this area of economics. However it was super hard to track everything going on in the class, because there were only slides and the lectures were not interactive. Maybe this course is hard to accomplish in just 3 weeks.

Less algebra, more intuition.

I think the material could be better arranged to be more intuitive. For a period problem sets weren't in syncro with lectures.