PP455 consolidated LT report 2021-22
No. of responses = 21
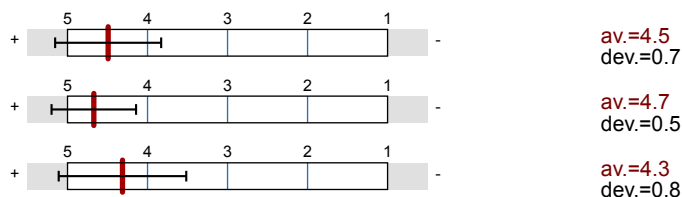
LSE

Overall indicators

Global Index

	5	4	3	2	1		av.=4.5

av.=4.5
dev.=0.7

Class/Seminar Teacher Evaluation (Scale width: 5)

av.=4.7
dev.=0.5

Course Evaluation (Scale width: 5)

av.=4.3
dev.=0.8

Legend

Question text

Relative Frequencies of answers   Std. Dev.   Mean

Left pole   25%   0%   50%   0%   25%   Right pole

5   4   3   2   1

Scale   Histogram

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention
cf=Cumulative Frequency

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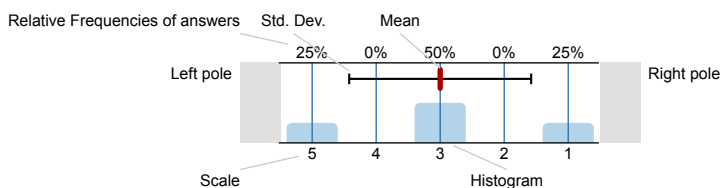
1. Class/Seminar Teacher Evaluation

This survey requests your feedback on two separate aspects of your learning experience, split into three sections. The first section asks for your views on your teacher's class/seminar teaching. The second section asks for your views on the course as a whole at this point in time. Finally, the third section asks for some information about you, to aid analysis.

We recognise that this term has been particularly challenging for everyone due to the wider public health situation, with disruption experienced by both students and teaching staff. The School is continually striving to deliver the best possible educational experience despite these challenges and your views about your learning experience at LSE are a valuable source of information about this. The results will be used to help improve the teaching and learning experience for you and your peers and to identify good practice.
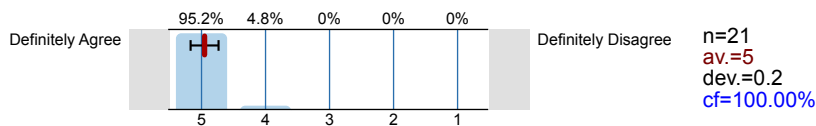
The School assumes that your response is broadly positive if you 'mostly agree' or 'definitely agree' with a statement.

1.1) Do the answers you supply below relate to the teacher from whom you have received the majority of your class/seminar teaching this term? The teacher's name, course title and group number (where relevant) are provided in the invitation email you have received for the survey.
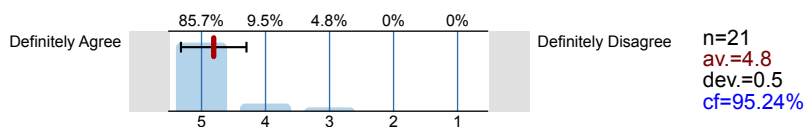
Yes | 100%   n=20
No | 0%

Please show the extent of your agreement by selecting the box that reflects your current view of your class/seminar teacher:

1.2) **1.1 The teacher communicated ideas and concepts effectively.**

95.2% 4.8% 0% 0% 0%

Definitely Agree ← → Definitely Disagree

5   4   3   2   1

n=21
av.=5
dev.=0.2
cf=100.00%

1.3) **1.2 The teacher has improved my understanding of the course content.**

85.7% 9.5% 4.8% 0% 0%

Definitely Agree ← → Definitely Disagree

5   4   3   2   1

n=21
av.=4.8
dev.=0.5
cf=95.24%

1.4) **1.3 The teacher has made the subject interesting.**

76.2% 23.8% 0% 0% 0%

Definitely Agree ← → Definitely Disagree

5   4   3   2   1

n=21
av.=4.8
dev.=0.4
cf=100.00%

1.5) **1.4 Have you attended classes/seminars for this class/seminar:**

on-campus		28.6%
online		4.8%
both		66.7%

n=21

1.6) **1.4b The teacher is good at involving members of the class/seminar.**

Definitely Agree — 61.9% 38.1% 0% 0% 0% — Definitely Disagree

5 4 3 2 1

n=21
av.=4.6
dev.=0.5
cf=100.00%
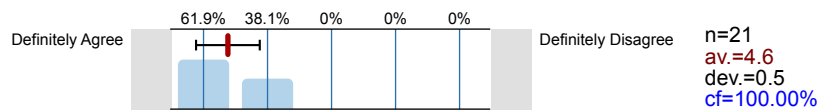
1.7) **1.5 Have you received feedback on your work from this teacher?**

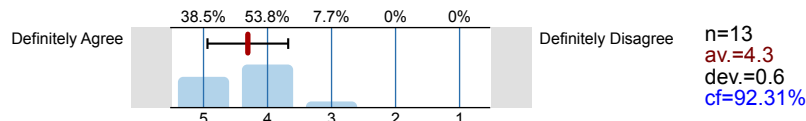|		
Yes		65%
No		35%

n=20

Please show the extent of your agreement by selecting the box that reflects your current view of your class/seminar teacher:

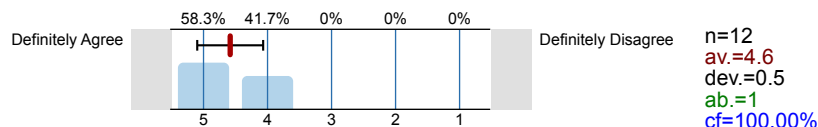1.8) **1.5b Feedback on my work has been timely (typically 3-4 weeks after submission).**
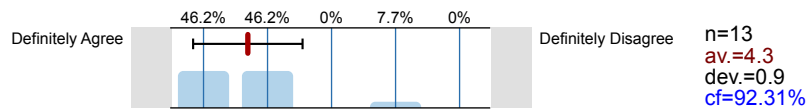
Definitely Agree — 46.2% 46.2% 0% 7.7% 0% — Definitely Disagree

5 4 3 2 1

n=13
av.=4.3
dev.=0.9
cf=92.31%

1.9) **1.5c I have received helpful comments on my work.**

Definitely Agree — 38.5% 53.8% 7.7% 0% 0% — Definitely Disagree

5 4 3 2 1

n=13
av.=4.3
dev.=0.6
cf=92.31%

1.10) **1.5d I was able to seek further clarification on feedback from the teacher where needed.**

Definitely Agree — 58.3% 41.7% 0% 0% 0% — Definitely Disagree

5 4 3 2 1

n=12
av.=4.6
dev.=0.5
ab.=1
cf=100.00%

Please show the extent of your agreement by selecting the box that reflects your current view of your class/seminar teacher:

1.11) **1.6 Overall, I am satisfied with the class/seminar teaching by this teacher on this course.**

Definitely Agree — 76.2% 19% 4.8% 0% 0% — Definitely Disagree

5 4 3 2 1

n=21
av.=4.7
dev.=0.6
cf=95.24%
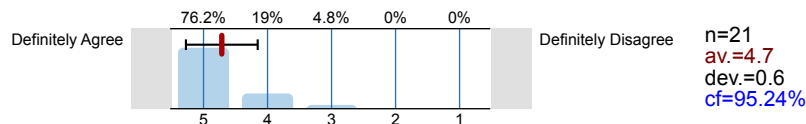
1.12) **1.7 Please comment below on aspects of this teacher's class/seminar teaching you think were particularly helpful.**

- 10/10 great teacher. I hope Tom becomes a professor some day.

- Coming from a non-quantitative background, Tom has been instrumental in informing my understanding of the course content. He is approachable and able to simplify the concepts into digestible terms. He is also interested in focusing on the areas WE need the most help on, and adjusts the seminar instruction as needed.

- He always makes people feel really welcome to ask questions and seems to genuinely care that we understand the material and enjoy the course

- He clearly knows about the subject he is teaching and has the skill to explain it in simple and accesible terms. He is also closed to students, which facilitates debate in class

- He emphasized more into the critical point.

- I appreciate the way he did not force anyone to answer his questions, and encouraged every response.

- The structure of the seminar involves asking questions at each step of answering the problem set which is very helpful and reiterates previously done concepts. Tom explains them as many times as required.

- Tom is an amazing teacher.

- Tom is fantastic. Before joining the MPA I was nervous and hesitant about my ability to handle 455, and working with Tom has made it one of my favorite courses this year. He is approachable, excited to discuss the content, and genuinely invested in how each of us in the class is understanding. If anyone is confused, he has another explanation or way of thinking ready to discuss in order to enhance our understanding. While none of our assignments have gotten feedback, Tom is great about giving feedback live and encouraging our ways of thinking critically, even if they're not in the exact right direction. It is easy to participate in class because even the wrong answers receive an encouraging response and Tom is able to work through were we went wrong with patience and enthusiasm. Of all

the resources we've had for 455, discussing content with Tom in seminar or the help sessions has contributed to my learning the most. I definitely have a long way to go with 455, but working with Tom has made me more confident in my intuition and ability to think critically and apply the tools we've learned in lecture.

- Tom is patient with questions, careful in his explanations, and good at connecting the course content to real-world issues. He is generally very available for questions and concerns regarding the course.

- Tom is super engaging and thoughtful in his teaching. He creates a very comfortable and inclusive teaching environment. I also appreciate that he genuinely listens to people and tries to incorporate their answers (regardless if they are right or wrong) into the class.

- Tom was always very prepared for the classes. The slides he and Martina put together were very clear and made it extremely easy to go back and revise the content. He was also always available during office hours and even a few minutes after class to answer questions about that week's assignment.

- -

1.13) 1.7b Please comment below on aspects of this teacher's class/seminar teaching you think could be improved.

- He could make more of an effort to engage students so it's not usually the same 3 students answering questions.

- I think the seminars could be a bit more dynamic. At times, when none of the students knew the answer to the question, an awkward silence would emerge until someone finally ventured a response.

- If the time for the seminar could be increased to 1.5 hours we could cover the whole problem set and help sessions could just be used for specific questions/ doubts.

- My only complaint is regarding the amount of time we have with him in class. Every week he mentions he wont have enough time to cover the whole problem set and/or rushes because he is running out of time and wants to cover something else. Going to the office hours is not equivalent to seminars, since we have only 20 minutes and its a few days after (we are likely to forget some of the doubts we had in class, for example). Going to the help sessions is not equivalents to seminars either, since its a larger group, its online and because of this the dynamic tends to change a bit. It is frustrating that we pay 26k pounds per year and dont have enough time with our professors in class. 1 hour is not enough to learn something new every week.

- No recommendations for improvement - I only wish our seminar was an hour so we had more time to dig into content with Tom regularly.

- None, favourite teacher at LSE.

- Not under Tom's control - but the seminar needs to be longer. It would also be helpful to get feedback on our problem sets, as we're unable to cover all of the questions within the normal allotted seminar time (perhaps following the PP440 model, where we get feedback on two random problem sets per term).

- it's a really minor point but i would appreciate more frequent feedback on the answers we submit for problem sets. I recognise this might not actually be within Tom's control.
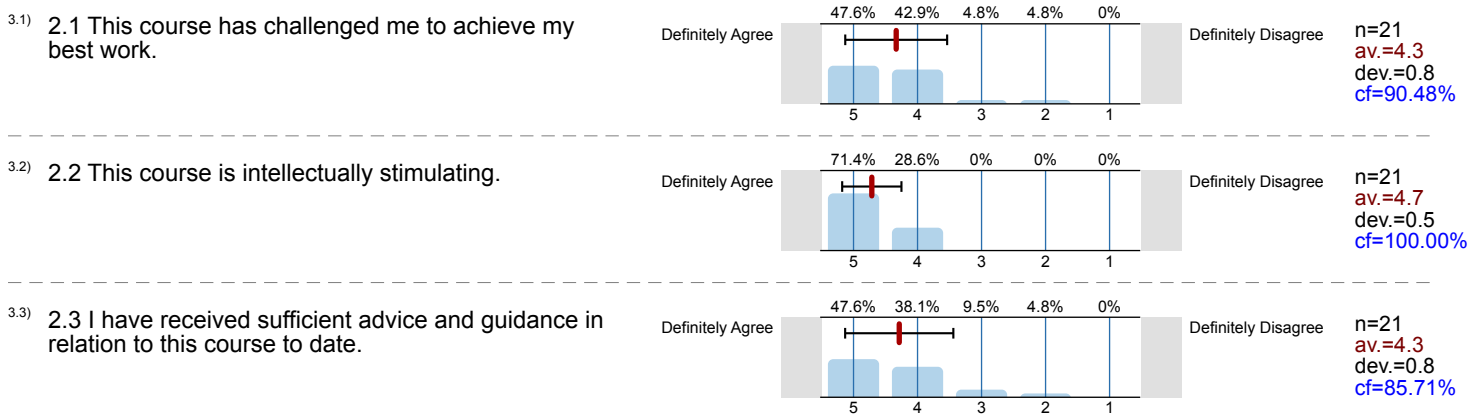
2. Thank you - Part 1 Complete

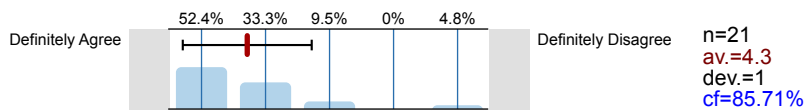Thank you for completing the teacher evaluation of the class/seminar survey.

The next part of the survey asks for your views on the course as a whole. It is not restricted to this particular teacher, but to the entire experience you have had on this course to date.

3. Course Evaluation

Please show the extent of your agreement by selecting the box that reflects your current view of your experience on this course to date:
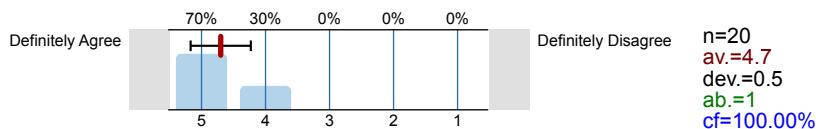
3.1) 2.1 This course has challenged me to achieve my best work.

Definitely Agree — 47.6% | 42.9% | 4.8% | 4.8% | 0% — Definitely Disagree
5 4 3 2 1
n=21
av.=4.3
dev.=0.8
cf=90.48%

3.2) 2.2 This course is intellectually stimulating.

Definitely Agree — 71.4% | 28.6% | 0% | 0% | 0% — Definitely Disagree
5 4 3 2 1
n=21
av.=4.7
dev.=0.5
cf=100.00%

3.3) 2.3 I have received sufficient advice and guidance in relation to this course to date.

Definitely Agree — 47.6% | 38.1% | 9.5% | 4.8% | 0% — Definitely Disagree
5 4 3 2 1
n=21
av.=4.3
dev.=0.8
cf=85.71%

3.4) 2.4 I am satisfied with the amount of contact time with teachers for this course.

Definitely Agree | 52.4% | 33.3% | 9.5% | 0% | 4.8% | Definitely Disagree
5 4 3 2 1

n=21
av.=4.3
dev.=1
cf=85.71%

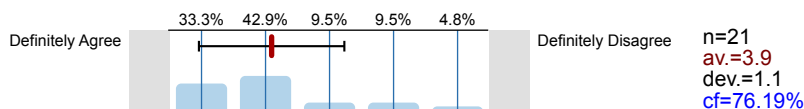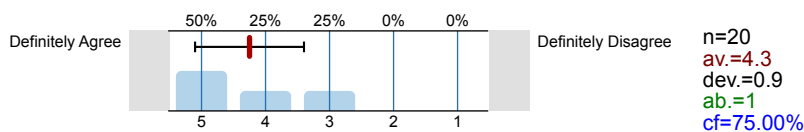3.5) 2.4b Please comment below about why contact time with teachers has been less than satisfactory.

■ Already commented about this in the previous section.

3.6) 2.5 I have been able to contact staff about this course when I needed to.

Definitely Agree | 70% | 30% | 0% | 0% | 0% | Definitely Disagree
5 4 3 2 1

n=20
av.=4.7
dev.=0.5
ab.=1
cf=100.00%

Please show the extent of your agreement by selecting the box that reflects your current view of your experience on this course to date:
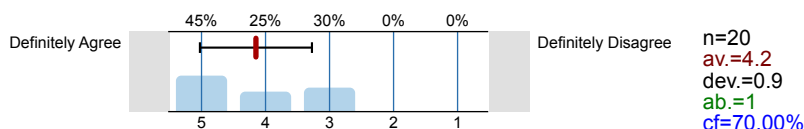
3.7) 2.6 The criteria used in marking have been clear in advance.

Definitely Agree | 33.3% | 42.9% | 9.5% | 9.5% | 4.8% | Definitely Disagree
5 4 3 2 1

n=21
av.=3.9
dev.=1.1
cf=76.19%

3.8) 2.7 Marking and assessment has been fair.

Definitely Agree | 50% | 25% | 25% | 0% | 0% | Definitely Disagree
5 4 3 2 1

n=20
av.=4.3
dev.=0.9
ab.=1
cf=75.00%

3.9) 2.8 The feedback I received has helped my learning and performance on the course.

Definitely Agree | 45% | 25% | 30% | 0% | 0% | Definitely Disagree
5 4 3 2 1

n=20
av.=4.2
dev.=0.9
ab.=1
cf=70.00%

3.10) 2.9 Do you have a reading list for this course?
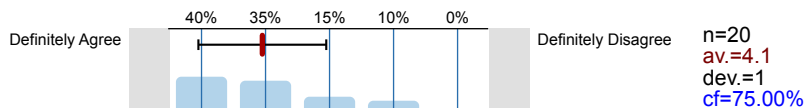
Yes 95.2%
No 4.8%

n=21

3.11) 2.9b The reading list(s) was useful for my learning.

Definitely Agree | 40% | 35% | 15% | 10% | 0% | Definitely Disagree
5 4 3 2 1

n=20
av.=4.1
dev.=1
cf=75.00%

3.12) 2.9c I have been able to access all my essential readings for this course.

Definitely Agree | 61.9% | 28.6% | 9.5% | 0% | 0% | Definitely Disagree
5 4 3 2 1

n=21
av.=4.5
dev.=0.7
cf=90.48%

3.13) 2.9d I have been able to access all my further readings for this course.

Definitely Agree | 60% | 25% | 15% | 0% | 0% | Definitely Disagree
5 4 3 2 1

n=20
av.=4.5
dev.=0.8
ab.=1
cf=85.00%

3.14) 2.10 I found course materials and activities accessed through Moodle useful for my studies on this course.

Definitely Agree | 45% | 45% | 10% | 0% | 0% | Definitely Disagree
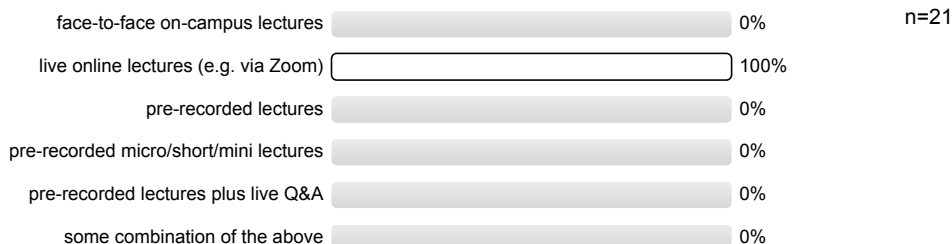5 4 3 2 1

n=20
av.=4.4
dev.=0.7
ab.=1
cf=90.00%

3.15) 2.11 The course material provided was useful for my studies and learning.

Definitely Agree | 35% | 55% | 10% | 0% | 0% | Definitely Disagree
5 4 3 2 1

n=20
av.=4.3
dev.=0.6
ab.=1
cf=90.00%
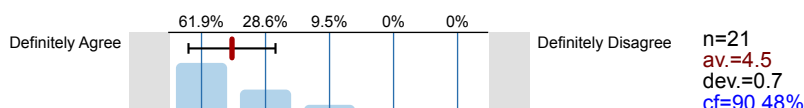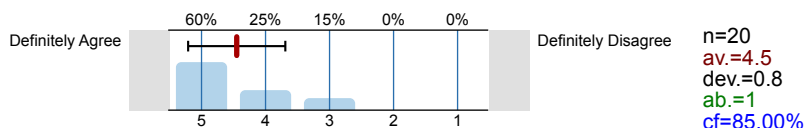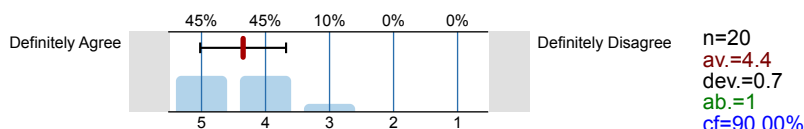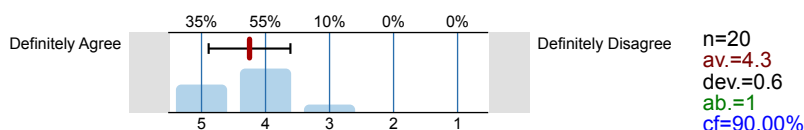
3.16) 2.12 Do you have lectures for this course?

Yes 100%
No 0%

n=21

3.17) 2.12b How are lectures delivered on this course:

face-to-face on-campus lectures	0%	n=21
live online lectures (e.g. via Zoom)	100%	
pre-recorded lectures	0%	
pre-recorded micro/short/mini lectures	0%	
pre-recorded lectures plus live Q&A	0%	
some combination of the above	0%	

3.18) 2.12c I am satisfied with the integration of classes/ seminars with lectures on this course.

Definitely Agree — Definitely Disagree

61.9% 28.6% 0% 9.5% 0%
5 4 3 2 1

n=21
av.=4.4
dev.=0.9
cf=90.48%
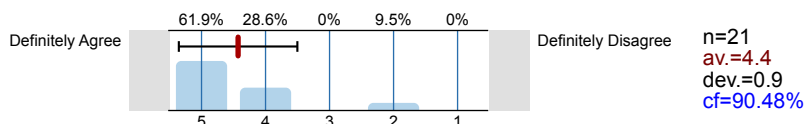
3.19) 2.13 Have you experienced on campus classroom teaching where some of the students are not physically in the classroom but participate via Zoom ('hybrid' classes)
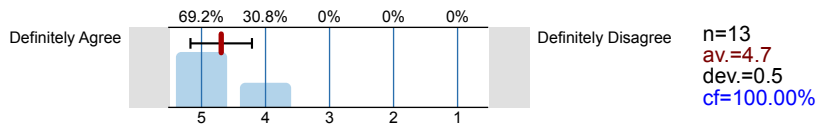
Yes	66.7%	n=21
No	33.3%	
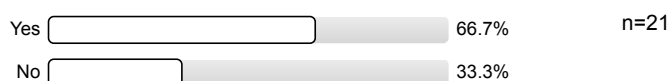
3.20) 2.13b Have you participated in these sessions

in the classroom	42.9%	n=14
via Zoom	0%	
both	57.1%	

3.21) 2.13c Overall, I am satisfied with the teaching in these 'hybrid' classes/seminars.

Definitely Agree — Definitely Disagree

85.7% 0% 0% 14.3% 0%
5 4 3 2 1

n=14
av.=4.6
dev.=1.1
cf=85.71%

3.22) 2.13d I have been able to participate actively in these classes/seminars.

Definitely Agree — Definitely Disagree

69.2% 30.8% 0% 0% 0%
5 4 3 2 1

n=13
av.=4.7
dev.=0.5
cf=100.00%

3.23) 2.13e Thinking about the technologies used (audio, visual), these classes/seminars have worked well.

Definitely Agree — Definitely Disagree

71.4% 21.4% 0% 7.1% 0%
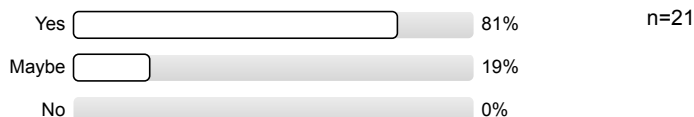5 4 3 2 1

n=14
av.=4.6
dev.=0.9
cf=92.86%
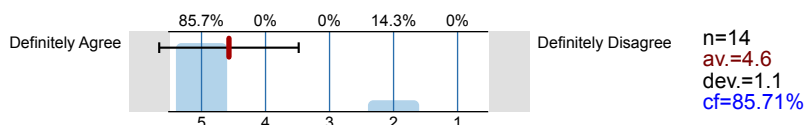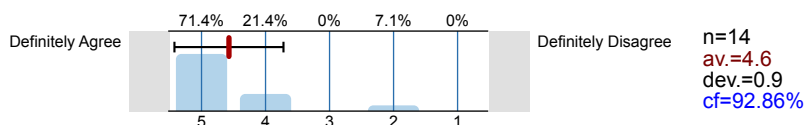
3.24) 2.13f Please add any other comments on how these sessions have worked

■ Lectures need to be in person. The learning experience is not the same via zoom

■ No comments here.

3.25) 2.14 Overall, I am satisfied with my experience on this course.

Definitely Agree — Definitely Disagree

61.9% 28.6% 4.8% 4.8% 0%
5 4 3 2 1

n=21
av.=4.5
dev.=0.8
cf=90.48%
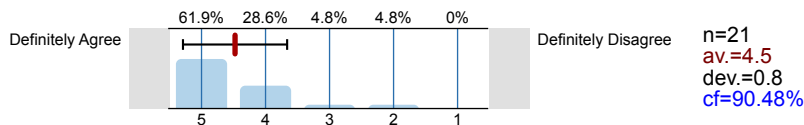
3.26) 2.15 Would you recommend this course to other students?

Yes	81%	n=21
Maybe	19%	
No	0%	

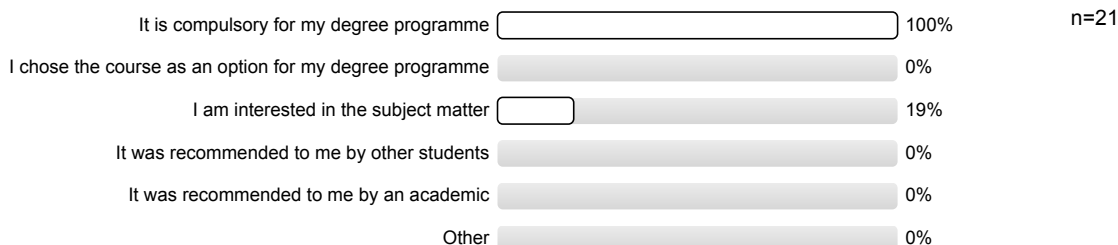3.27) 2.16 Please comment below on aspects of this course you think were particularly good.

- Professors and TA very good at explaining not-so-easy concepts. The topics are well organised and easy to follow

- The course is rigorous, good at connecting to real world issues, and the problem sets were helpful. I wish we had more time in seminars to go over the problem sets.

- The range of topics covered in this course was excellent. The papers selected to address the topics as well as the textbooks used in the course were extremely helpful to understand the content.

- the concepts we learn are really interesting and it's taught with an understanding that it's difficult but that you can improve

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3.28) 2.16b Please comment below on aspects of this course you think could be improved.

- Greater clarity on the degree of depth a problem set question requires in its answer (broadly inconsistent across problem sets)

- I do believe the course could go a bit deeper. For example, we do not look at time series which I think is important to analysis public policy issues. Also, the math behind the models is important to fully understand them, if not the understanding is very shallow. I have the luck to have some background on statistics and econometrics, but I imaging being it very hard for people that does not.

- I think the LT policy memo and group presentation should be combined into one project, 20% of our grade, where we work in groups to identify an interest from the World Bank data, and work together to run the regression, write the memo, and present on it. I feel it would be better for our learning as IRL we will most likely be presenting and writing up the same analyses, not different ones, and working in groups.

- I think the course material is a bit drawn out. In other words, I feel that for an intro level course it should we should have the most relevant concepts and the course should only be a semester long. If individuals are interested in learning more they can pursue elective classes.

- I think the last two topics of the course (cost-benefit analysis and valuation) belong to a different course. While both topics are very interesting, I believe we could address both topics in a course aimed specifically at measuring the costs and benefits of a policy intervention. I think we could have traded cost-benefit analysis for a section on time series methods, for example.

- It's been frustrating this term that we have had weeks where the material in the problem set hasn't been delivered yet, so syncing that up better is a priority. Additionally if we could have longer seminars (90 mins) it would be helpful as we always run over. and more feedback on the problem sets (I don't think I've had any feedback yet this term on my PP455 problem sets)

- Only thing I would change is having a bit more time for the seminars, maybe 1.5 hrs / week or 2 hours / week.

4. Your Information

4.1) 3.1 Which of the reasons given below describe why you are taking the course? *(Please select all that apply)*

n=21

It is compulsory for my degree programme	100%
I chose the course as an option for my degree programme	0%
I am interested in the subject matter	19%
It was recommended to me by other students	0%
It was recommended to me by an academic	0%
Other	0%

4.4) 3.2 How many hours of independent study do you put into this course each week outside of lectures, classes, and seminars?

n=21

More than 10 hours	19%
6-10 hours	28.6%
2-5 hours	47.6%
Less than 2 hours	4.8%
None	0%
N/A	0%
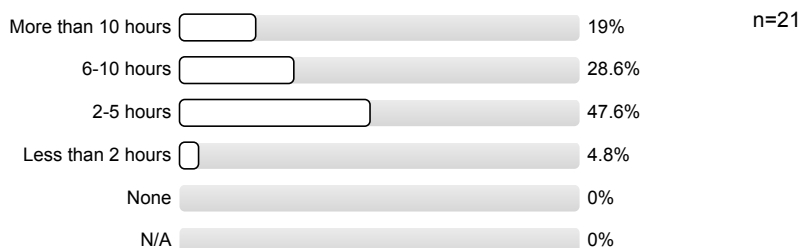
4.6) 3.4 Do you have any Teaching and Learning Adjustments related to a declared disability?

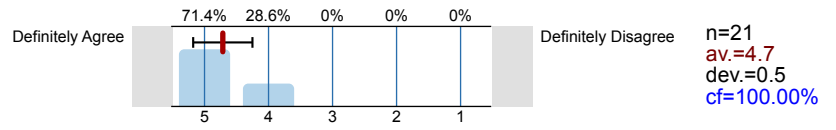n=21

Yes	4.8%
No	95.2%

4.7) 3.4b Have any adjustments highlighted in your Inclusion Plan not been addressed in this course?

Some adjustments have not been addressed — 0% — n=1

All the adjustments were addressed, or none of the adjustments were relevant to this course — 100%

4.9) 3.5 Overall, I have not had problems with digital access to Moodle or other technologies throughout the term.

	71.4%	28.6%	0%	0%	0%		
Definitely Agree						Definitely Disagree	n=21
	5	4	3	2	1		av.=4.7

dev.=0.5
cf=100.00%

Profile

1. Class/Seminar Teacher Evaluation

		Scale	n	av.
1.2)	1.1 The teacher communicated ideas and concepts effectively.	Definitely Agree — Definitely Disagree	n=21	av.=5.0
1.3)	1.2 The teacher has improved my understanding of the course content.	Definitely Agree — Definitely Disagree	n=21	av.=4.8
1.4)	1.3 The teacher has made the subject interesting.	Definitely Agree — Definitely Disagree	n=21	av.=4.8
1.6)	1.4b The teacher is good at involving members of the class/seminar.	Definitely Agree — Definitely Disagree	n=21	av.=4.6
1.8)	1.5b Feedback on my work has been timely (typically 3-4 weeks after submission).	Definitely Agree — Definitely Disagree	n=13	av.=4.3
1.9)	1.5c I have received helpful comments on my work.	Definitely Agree — Definitely Disagree	n=13	av.=4.3
1.10)	1.5d I was able to seek further clarification on feedback from the teacher where needed.	Definitely Agree — Definitely Disagree	n=12	av.=4.6
1.11)	1.6 Overall, I am satisfied with the class/seminar teaching by this teacher on this course.	Definitely Agree — Definitely Disagree	n=21	av.=4.7

3. Course Evaluation

		Scale	n	av.
3.1)	2.1 This course has challenged me to achieve my best work.	Definitely Agree — Definitely Disagree	n=21	av.=4.3
3.2)	2.2 This course is intellectually stimulating.	Definitely Agree — Definitely Disagree	n=21	av.=4.7
3.3)	2.3 I have received sufficient advice and guidance in relation to this course to date.	Definitely Agree — Definitely Disagree	n=21	av.=4.3
3.4)	2.4 I am satisfied with the amount of contact time with teachers for this course.	Definitely Agree — Definitely Disagree	n=21	av.=4.3
3.6)	2.5 I have been able to contact staff about this course when I needed to.	Definitely Agree — Definitely Disagree	n=20	av.=4.7
3.7)	2.6 The criteria used in marking have been clear in advance.	Definitely Agree — Definitely Disagree	n=21	av.=3.9
3.8)	2.7 Marking and assessment has been fair.	Definitely Agree — Definitely Disagree	n=20	av.=4.3
3.9)	2.8 The feedback I received has helped my learning and performance on the course.	Definitely Agree — Definitely Disagree	n=20	av.=4.2
3.11)	2.9b The reading list(s) was useful for my learning.	Definitely Agree — Definitely Disagree	n=20	av.=4.1
3.12)	2.9c I have been able to access all my essential readings for this course.	Definitely Agree — Definitely Disagree	n=21	av.=4.5
3.13)	2.9d I have been able to access all my further readings for this course.	Definitely Agree — Definitely Disagree	n=20	av.=4.5
3.14)	2.10 I found course materials and activities accessed through Moodle useful for my studies on this course.	Definitely Agree — Definitely Disagree	n=20	av.=4.4
3.15)	2.11 The course material provided was useful for my studies and learning.	Definitely Agree — Definitely Disagree	n=20	av.=4.3
3.18)	2.12c I am satisfied with the integration of classes/seminars with lectures on this course.	Definitely Agree — Definitely Disagree	n=21	av.=4.4

3.21)	2.13c Overall, I am satisfied with the teaching in these 'hybrid' classes/seminars.	Definitely Agree	Definitely Disagree	n=14	av.=4.6
3.22)	2.13d I have been able to participate actively in these classes/seminars.	Definitely Agree	Definitely Disagree	n=13	av.=4.7
3.23)	2.13e Thinking about the technologies used (audio, visual), these classes/seminars have worked well.	Definitely Agree	Definitely Disagree	n=14	av.=4.6
3.25)	2.14 Overall, I am satisfied with my experience on this course.	Definitely Agree	Definitely Disagree	n=21	av.=4.5

4. Your Information

4.9)	3.5 Overall, I have not had problems with digital access to Moodle or other technologies throughout the term.	Definitely Agree	Definitely Disagree	n=21	av.=4.7