

Public Policy - MT 22/23
Quantitative Approaches and Policy Analysis 03-PP455

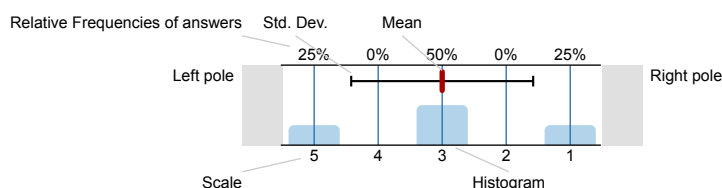
Dittmar

No. of responses = 39



Legend

Question text



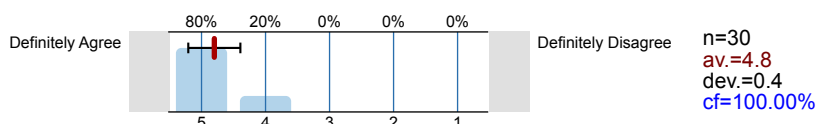
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention
cf=Cumulative Frequency

1. was my teacher

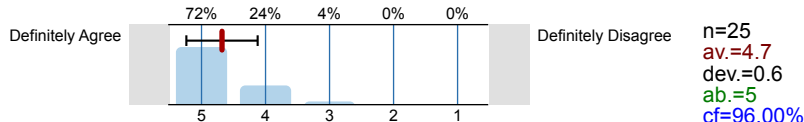
1.1)



1.2) The teacher communicated ideas and concepts effectively.



1.3) The feedback I received from this teacher has helped my learning and performance (select N/A if another teacher was responsible for providing you with feedback for this course)



1.4) Please comment on aspects of this teacher's teaching you think were particularly good.

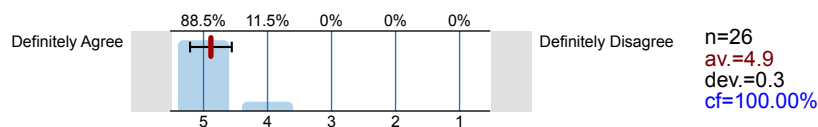
- He conveys concepts very well. He encourages questions and answers them very satisfactorily.
- He explains complex concepts in a very simple, easy to understand manner. His seminars are always informative and help me understand things I was confused about.
- He explains everything patiently and from the ground zero. I learned a lot from his slides, very insightful.
- He is an exceptional educator and conveys concepts really well.
- Teaching pace
- The effort to clarify doubts and instil intuitive way of thinking about the interpretation.
- The help classes are excellent and really supplemented my learning from lectures and Veronica's seminars. The feedback sessions are well-structured, he pre-empts what questions were challenging and runs-through the way we should approach the questions with an emphasis on intuition. The attention he pays to whether or not we can interpret the outputs of the regressions he/we are running is very useful as it easily exposes gaps in our knowledge or our confidence with the material. He also is sensitive to when questions/ issues are raised in the class that are on the wrong track or aren't very useful for our purposes. He carefully answers the question but doesn't take too much time so the class does not get distracted.
- The teacher is very patient in explaining important concepts and recognises the challenge it poses to students learning this for the first time. He also keeps the seminars discussion based which allows students to arrive at answers instead of being talked at.
- Through the seminar, I was able to understand the contents that I could not fully understand in the actual lecture. With many years of teaching experience, the instructor clearly knew what the students did not understand and delivered the lecture effectively.
- Tom has been great at communicating concepts in a clear and concise manner. He is very knowledgeable and caters to everyone's question respectfully. It's great to have him as the seminar teacher
- Tom is a great teacher - he is passionate about his work and it shows in his class. He is able to simplify hard concepts and explain them to us in a simple and precise manner. I thoroughly enjoy his classes and have tried my best to miss none this semester.
- Tom was able to break down the complex concepts into clear, concise and digestible bites. He seemed to have a clear plan of what we need to know and prioritising information, which takes off any overwhelm and gives a good sense of orientation in the material.

- Tom was great at explaining technical concepts, even for PP408. He was always very approachable and kind. His seminars were really helpful in breaking down concepts from the problem sets.
- Tom was wonderful!
- Very good teacher, very good slides and it is very clear
- Well-versedness in the content. Invitation to explore the topic further. Accessible and apprehensible teaching notes. Openness to being approached. Engagement in teaching.

1.5) Please comment on aspects of this teacher's teaching you think could be improved.

- -
- Covering more of the problem sets within the seminar time can make it easier for students who may not be able to attend help sessions.
- N/A.
- Nothing on the teaching front, but I do wish he had more office hours and the seminars were slightly longer so the discussions wouldn't spill over into the Help sessions every time.
- Nothing! Tom is a great teacher and I hope his classes carry on as is. I do feel we need more than just an hour for a course that is so technical and rigorous. The seminar can be better timed if the class is increased to a 1.5 hour session instead of 1 hour only. I would also like to be able to access Tom's office hours more often since they are always booked out!
- Nothing.
- Repeat the core concepts even more
- Sometimes I didn't fully understand some concepts, yet he ask about that concepts. I feel depressed often about these questions as I don't know the answers. Maybe it would be nicer if Tom explains a little bit about one concept, and then ask us stimulating questions relating to that.
- Teach in a simple, basic manner to help students understand the key concepts. Don't use too much jargon or complex analogies which make matters worse.

1.6) Overall, I am satisfied with the teaching by this teacher on the course.



Profile




Subunit: Public Policy - MT 22/23

Responsible for modules: Dittmar

Name of the course: Thomas Monk
(Name of the survey)

Values used in the profile line: Mean

1. was my teacher

1.2) The teacher communicated ideas and concepts effectively.	Definitely Agree		Definitely Disagree	n=30	av.=4.8
1.3) The feedback I received from this teacher has helped my learning and performance (select N/A if another teacher was responsible for providing you with	Definitely Agree		Definitely Disagree	n=25	av.=4.7
1.6) Overall, I am satisfied with the teaching by this teacher on the course.	Definitely Agree		Definitely Disagree	n=26	av.=4.9