

PP - Public Policy
 Course Name: Quantitative Approaches and Policy Analysis

Course ID: 04-PP455_WT26

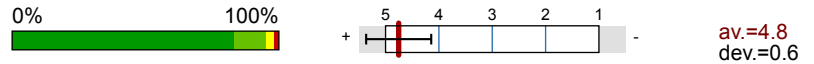
Course Convenor: Professor Mark Schankerman
 Subject of Survey: Thomas Monk



No. of Teacher Section survey responses = 47

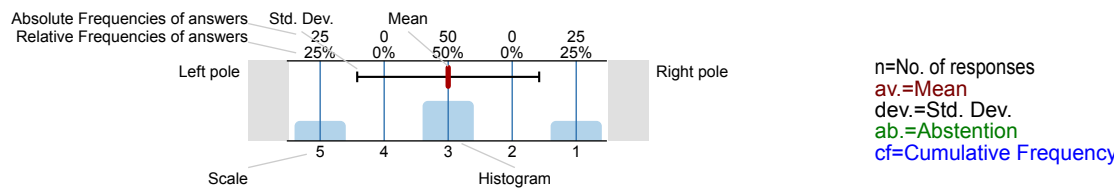
Overall indicators

Teacher Questions Section Average



Legend

Question text

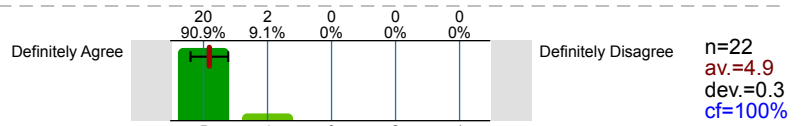


1. was my teacher

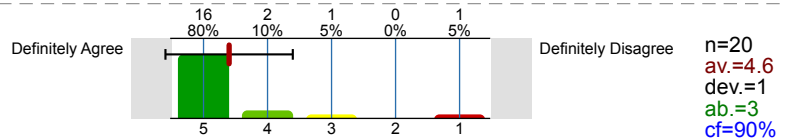
1.1)



1.2) The teacher communicated ideas and concepts effectively.



1.3) The feedback I received from this teacher has helped my learning and performance (select N/A if another teacher was responsible for providing you with feedback for this course)



1.4) Please comment on aspects of this teacher's teaching you think were particularly good.

- Able to explain concepts clearly and break it down into helpful "blocks". Pushes you to fully understand material and connects it with the real world.
- Gets through a lot of hard concepts in a short space of time. Clearly cares a lot and teaches with compassion and humour. He really should be lecturing, although that might prevent him from teaching seminars. He's wicked smart, and that comes across. Undervalued, I think.
- Great combination of precise language, guidance, socratic questioning (to engage the class), and humility / authenticity
- Greatest TA I have had at LSE, convincing explanations, and excellent communication skills.
- I really enjoyed Tom's seminar and feel that they are the only way I have learned anything throughout the year. Tom was able to communicate the course concepts and messy jargon from lecture in a clear and understandable way. Furthermore, Tom holds our seminars in an interactive manner and engages with our class for the entire hour and a half. This makes seminar so much more enjoyable. I also feel that he is compassionate and kind but also confident in us and our ability to learn—which is everything I would expect from an excellent TA. I think Tom would be an excellent lecturer and he is the bright spot of this course.
- It has been a pleasure being in Tom's class for PP455. Tom covers the week's content in great detail and explains concepts in a clear and accessible way. Tom is a very supportive TA and he encourages people to engage in the seminar and ask questions if they are uncertain about anything. The seminars were well organised and balanced content between recapping lecture material and reviewing the weekly problem sets.
- The concepts are explained clearly. This actually helped to understand the lectures.

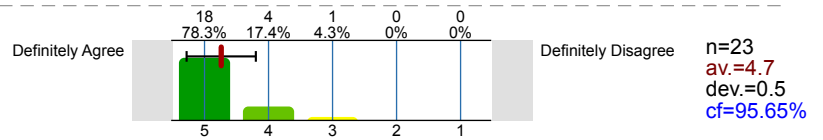
- The TA was one of the strongest parts of the course. It was clear that they genuinely cared about students learning and made a real effort to help people understand the material. I especially appreciated their commitment to explaining concepts and supporting the class throughout the term.
- Thomas is the best instructor I've had for any course at LSE in terms of all other TAs and professors had.
He made the material extremely clear and understandable and made us truly understand the concepts when some of the lectures were lacking.
He made an extremely welcoming environment and you can tell that he really cares for each of his students.
I am surprised that he is just a TA, as his teaching style is better than any professor I've had in my whole academic career. He really should have a class where he is the head instructor not just a TA.
- Thomas was a rare, lighthearted, and charismatic presence in this course. He got across concepts well, and has fostered a good relationship with our class. He often encourages questions, and never completely shuts down answers (though I can see him trying his hardest not to be disappointed to some class contributions).
- Tomas was very helpful and his explanation was very clear throughout the term
- Tom demonstrates effective communication and is always willing to answer questions. He uses a strong, interactive teaching methodology. He has also improved since the previous survey by considering the recommendations from the previous feedback. Keep it up!
- Tom has a gift for teaching. He has the right balance of engaging and lecturing. He also is excellent at explaining difficult concepts and answering questions.
- Tom is an amazing teacher! He explains everything so clearly and has really helped me learn this course.
- Tom is an amazing teacher -- I don't think I've ever had a teacher (TA or professor) who has ever been able to lay out such complicated concepts so clearly. He does push students to participate in seminars, but he fosters a supportive environment where students can make mistakes and the class can learn together as a whole. I feel empowered to continue pursuing more quant related paths that I hadn't considered before. SPP needs to invest in people like him.
- Tom is quite good at conveying the concepts that are important and leaving out the rest that isn't important. It's also helpful what he has to say in office hours and he is happy to explain things again if someone doesn't understand and doesn't judge students for "stupid" questions which is nice and encourages actual learning.
- Tom Monk has been a great teacher, working through a large volume of content each week and presenting in a manner that helps bring the entire classroom along, despite varying skillsets and experience levels, answering questions of all kinds. His effort to ensure students follow the logic, building a rapport with the cohort and supporting their learning is commendable.
- Tom Monk is one of the only reasons I have actually learned anything from this course. He shows up to seminars prepared, excited, and ready to engage with students. He also articulates his thoughts, ideas and questions in an understandable manner that encourages students to participate and try more challenging problems within the problem sets. Tom is also incredibly personable, and it shows how much he cares about his students - doing everything he can to ensure that we properly understand the material. In doing so, Tom will also revise the weekly lectures, ensuring that we've covered all the necessary materials.
- Very clear seminar, with step by step explanations of everything. Really helps understanding the concepts.

1.5) Please comment on aspects of this teacher's teaching you think could be improved.

- -
- At times, their mood or frustration seemed to come through in class, and that could affect the atmosphere. A more consistently approachable and patient tone would make the learning environment even better.
- At times of frustration, he can come across as short - but this is rare and just an opportunity for growth; he's aware of this feedback
- Better white board markers. Maybe tone? Also don't be afraid to call on people to answer questions and 'force' participation because I think it makes you more aware and engaged.
- Have Tom lead the study exam sessions, not the professors.
- He isn't really willing to say basically anything about assignments in office hours. As in, not content wise, but he isn't willing to answer questions about our approaches to doing an assignment either, which also could be a rule by the department though.
- He still doesn't know my name, even though I participate consistently every week. Come on, Tom.
- I wish the slides for his seminars were posted more regularly.
- None.
- Nothing!
- Not polite. A TA's job is to answer questions in seminar, and at some point he told a student who asked a question - "that's your problem."

- To enhance class participation and interaction, I would encourage Tom to engage more directly with the class, such as by learning students' names.

1.6) Overall, I am satisfied with the teaching by this teacher on the course.



Profile

Subunit: PP - Public Policy
Responsible for modules: Professor Mark Schankerman
Name of the course: Thomas Monk
(Name of the survey)
Comparative line: School Average AT25 - Instructor Questions

Values used in the profile line: Mean

1. was my teacher

1.2) The teacher communicated ideas and concepts effectively.	Definitely Agree		Definitely Disagree	n=22 n=1	av.=4.9 av.=4.6
1.3) The feedback I received from this teacher has helped my learning and performance (select N/A if another teacher was responsible for providing you with	Definitely Agree		Definitely Disagree	n=20 n=1	av.=4.6 av.=4.5
1.6) Overall, I am satisfied with the teaching by this teacher on the course.	Definitely Agree		Definitely Disagree	n=23 n=1	av.=4.7 av.=4.6