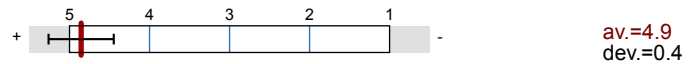PP - Public Policy
Course Name: Quantitative Approaches and Policy Analysis

Course ID: 02-PP455_WT24

Course Convenor: Schankerman
Subject of Survey: Thomas Monk

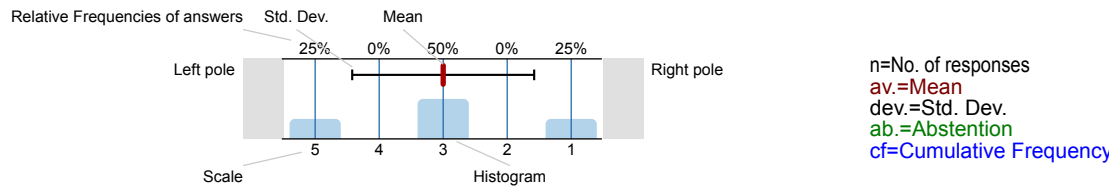No. of overall course survey responses = 44 Response rate =43.6%

Overall indicators

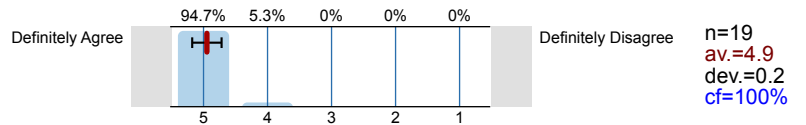| Teacher questions section average | | av.=4.9 dev.=0.4 |

Legend

Question text

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention
cf=Cumulative Frequency

1. was my teacher

1.1)

| Yes | 43.2% | n=44 |
| No | 56.8% | |

1.2) The teacher communicated ideas and concepts effectively.

Definitely Agree — 94.7% 5.3% 0% 0% 0% — Definitely Disagree

n=19
av.=4.9
dev.=0.2
cf=100%

1.3) The feedback I received from this teacher has helped my learning and performance (select N/A if another teacher was responsible for providing you with feedback for this course)

Definitely Agree — 83.3% 5.6% 11.1% 0% 0% — Definitely Disagree

n=18
av.=4.7
dev.=0.7
ab.=1
cf=88.89%
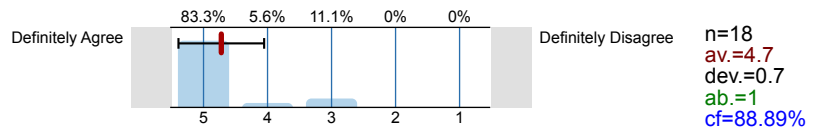
1.4) Please comment on aspects of this teacher's teaching you think were particularly good.

- 1. The conceptual clarity of the teacher helps us learn the language of the course better

- Amazing, the best teacher that I got in LSE

- Amazing teacher, Tom can articulate concepts in terms that are very understandable. As someone with no stats background, his classes really helped me build the intuition I need to do excel in this course. He is very engaging and I hope he recovers quickly. Definitely a seminar teacher who has changed my outlooks for the better! I am very grateful for this course.

- Cares a lot about students coming away with an understanding of the material that can be used in their careers. Challenges students but is very approachable and kind and thoughtful in his teaching style.

- Good interaction with the class and helps us put together the course material.

- He is very clear

- the explanation is comprehensive

- Thomas did an amazing job explaining robust concepts in a simple, straightforward way. He is approachable and made this course memorable.

- Tom is an amazing teacher and will be a great professor one day. He explains things so clearly and teaches in an engaging way.

- Tom is fantastic, he is emphasises the important points in a detailed understandable way.

- Tom is focused on getting us to understand the logic behind concepts instead of merely understanding questions. I really value his approach in encouraging wholistic thinking

- Tom was a very clear and direct teacher. I always left our seminars feeling like I understood more about that week's topic than I had previously. Thanks Tom!

- Tom's clarity and sense for intuition are absolutely admirable. He is dedicated, committed and simply genuine in his interest in the material. An incredible teacher.

- -

1.5) Please comment on aspects of this teacher's teaching you think could be improved.

- 1. If possible, hold more office hours
  2. Speaking a bit more slowly so international students and non-native follow more properly

- As someone with no stats background, I was always a bit scared to speak up in class.

- No notes!

- Very small, but learning names.

- We should receive a formative feedback from one problem set

- -

1.6) Overall, I am satisfied with the teaching by this teacher on the course.

Definitely Agree	88.9%	11.1%	0%	0%	0%	Definitely Disagree
	5	4	3	2	1	

n=18
av.=4.9
dev.=0.3
cf=100%
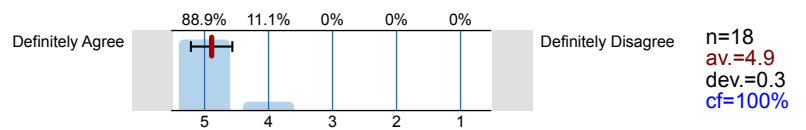
Profile

Subunit: PP - Public Policy

Responsible for modules: Schankerman

Name of the course: Thomas Monk
(Name of the survey)

Values used in the profile line: Mean

1. was my teacher

1.2)	The teacher communicated ideas and concepts effectively.	Definitely Agree — Definitely Disagree	n=19 av.=4.9
1.3)	The feedback I received from this teacher has helped my learning and performance (select N/A if another teacher was responsible for providing you with	Definitely Agree — Definitely Disagree	n=18 av.=4.7
1.6)	Overall, I am satisfied with the teaching by this teacher on the course.	Definitely Agree — Definitely Disagree	n=18 av.=4.9