PP - Public Policy
Course Name: Quantitative Approaches and Policy Analysis
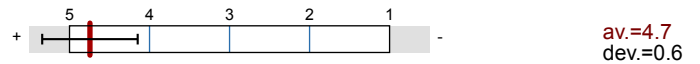
Course ID: 03-PP455_WT25

Course Convenor: Schankerman
Subject of Survey: Thomas Monk
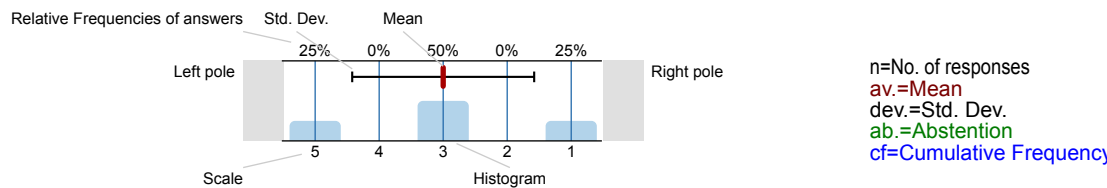
No. of Teacher Section survey responses = 31

LSE

Overall indicators

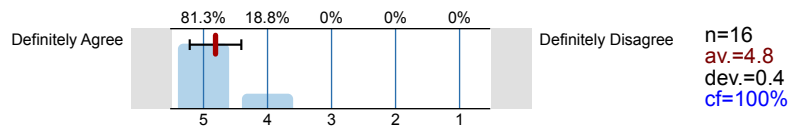Teacher Questions Section Average

av.=4.7
dev.=0.6

Legend

Question text

Relative Frequencies of answers | Std. Dev. | Mean

Left pole | 25% | 0% | 50% | 0% | 25% | Right pole

Scale — 5 4 3 2 1 — Histogram

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention
cf=Cumulative Frequency

---

1. was my teacher

1.1)

Yes	51.6%	n=31
No	48.4%	

1.2) The teacher communicated ideas and concepts effectively.

Definitely Agree — 81.3% | 18.8% | 0% | 0% | 0% — Definitely Disagree
5 4 3 2 1

n=16
av.=4.8
dev.=0.4
cf=100%

1.3) The feedback I received from this teacher has helped my learning and performance (select N/A if another teacher was responsible for providing you with feedback for this course)

Definitely Agree — 81.3% | 12.5% | 0% | 6.3% | 0% — Definitely Disagree
5 4 3 2 1

n=16
av.=4.7
dev.=0.8
cf=93.75%
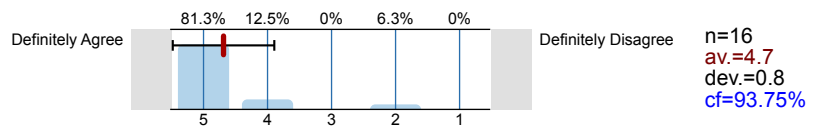
1.4) Please comment on aspects of this teacher's teaching you think were particularly good.

- Brilliant teacher, always trying that everybody learns. He explains perfectly.

- Extremely good ability to transfer knowledge, explain, and rephrase things in different ways

- He is an excellent TA. This was my favorite seminar as I learned so much. Tom is great at explaining concepts, delivering key takeaways clearly and he really pushed us to do great in the course. For sure one of the highlights of this course.

- He was always willing to answer any questions that I had and I always felt really comfortable in his classes. He was a highlight of the course for me - I definitely wouldn't have gotten as much out of the course as I did without him.

- He was very effective and knowledgable and organized. He cares about the students and was helpful, knowledgable and prepared.

- Impressive knowledge and adaptability to get the message across.

- My TA, Tom, was an exceptionally good teacher over the last year of the course. I came into PP455 with very little background in quantitative methods, so the learning curve for me was steep. Thanks to Tom's seminars, I came a LONG way from the start of the year until now. Especially during the second term, I felt much more confident with the course material and was able to participate in class and understand the problem sets much more. Tom holds his students to a high standard which can be intimidating at first to some, but I believe this is what motivated me to really understand the material and participate in class more. When I was doing the problem sets, the memo, and the presentation, I found myself thinking "how would my TA want me to explain this and what would he be looking for in my methodology/analysis?" which definitely made my work stronger. In fact, for my presentation group, I was the group member who ultimately wrote and presented the quantitative methodology section, which I never would have imagined I would be able to do at the start of this class. I truly believe this is thanks to Tom's teaching, since he is extremely knowledgable about the subject and was always willing to take our questions and break things down for us in a way that was easier to understand for us. You can tell that he has been teaching this material for a while now. I would highly recommend him as a TA to other people who take this
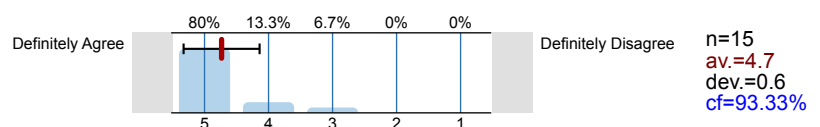
class in the future.

- Seminars were a great place to boost knowledge of the course material. Thomas was patient and took time to address topics students highlighted as having problems with. Furthermore, Thomas was able to explain things in a manner where, even without a big mathematical background, it was very understandable.

- Thomas was amazing. He led the introductory week courses, bringing people who haven't taken math since high school up to speed with course content. He was very engaging and interacted with the class a lot. Throughout the term, he was always very knowledgeable, professional, and friendly. He also held extra drop-in sessions on Friday, demonstrating his commitment to student's learning. He would be a wonderful member of any teaching or academic institution.

- Tom explained the quantitative concept very well, indicating that he understood the material holistically.

- Tom is an excellent TA. He manages to explain complex concepts in a very simple and accessible way, often using visual representations of the models, which I personally found really helpful. Even when I didn't understand some concepts in the lecture, the seminar was ideal for understanding. He also consistently encouraged us to participate and think beyond the basics, which I really appreciated.

- Tom is extremely helpful and good at explaining the concept and the application. He is very patient and dedicate, It is my pleasure to have such a good tutor.

- Tom is the best TA I have ever had. He genuinely cares about ensuring that everyone in the class understands the material. He takes the time to answer all questions, even the most basic ones, which makes a big difference in the learning experience.

- Tom is the best teaching assistant of all TAs in my 1st year MPA I have ever learnt from. He is intelligent and super thorough. An hour and half seminar class with him is super rich, I feel like we got so much things to learn and I always feel I need to record him. He always gives opportunity to each student to participate (triggers us to answer, instead of directly giving the answers), encourage students who do not understand to ask questions, and limit the over-participating students (please keep doing this).

- Tom was very thorough and answered question for clearly

- -

1.5) Please comment on aspects of this teacher's teaching you think could be improved.

- -

- At the beginning, he seemed a bit more difficult to approach, but as the weeks went by, he created a more open and comfortable space for us to ask questions and engage with him.

- He is better focused for advanced learners not beginners. He is not very patient and assumes prior knowledge. His expectations are out of proportion. The advanced learners should be paired with him but not the beginners. he skips the basic poitns which are critical to spend more time on for beginners.

- I think if he can explain the concept at more slowly pace will be better, considering many students are not native English speaker.

- More smiles and laughs, please Tom haha. His teaching is super fast, but if he goes any slower, I do not think it will benefit us since we only have 1.5hr. Therefore, the seminar class for PP455 needs to last longer (2hrs) so we can ask many questions without skipping any materials.

- N/A

- NA

- None

- NOTHING! TOM IS JUST AMAZING!

- Nothing bad - just a bit awkward. I think I remember that he started off the year by saying he wouldn't remember any of our faces or names - I appreciate the honestly but on the first day that felt a bit unfortunate considering it was a year long course.

- Sometimes he looses his patience when nobody understand his questions.

- -

1.6) Overall, I am satisfied with the teaching by this teacher on the course.

Definitely Agree | 80% | 13.3% | 6.7% | 0% | 0% | Definitely Disagree

| 5 | 4 | 3 | 2 | 1 |

n=15
av.=4.7
dev.=0.6
cf=93.33%

Profile

Subunit:	PP - Public Policy
Responsible for modules:	Schankerman
Name of the course: (Name of the survey)	Thomas Monk
Comparative line:	School Average AT24 - Instructor Questions

Values used in the profile line: Mean

1. was my teacher

1.2)	The teacher communicated ideas and concepts effectively.	Definitely Agree — Definitely Disagree	n=16 n=1	av.=4.8 av.=4.6
1.3)	The feedback I received from this teacher has helped my learning and performance (select N/A if another teacher was responsible for providing you with	Definitely Agree — Definitely Disagree	n=16 n=1	av.=4.7 av.=4.5
1.6)	Overall, I am satisfied with the teaching by this teacher on the course.	Definitely Agree — Definitely Disagree	n=15 n=1	av.=4.7 av.=4.5