

PP455 combined seminar results - with open ended answers

No. of responses = 20

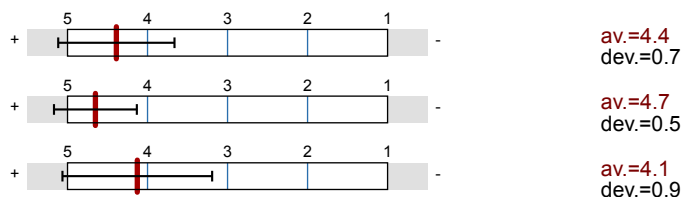


Overall indicators

Global Index

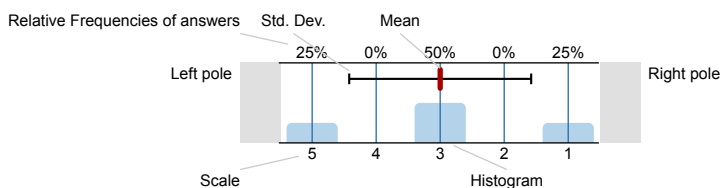
Class/Seminar Teacher Evaluation (Scale width: 5)

Course Evaluation (Scale width: 5)



Legend

Question text



n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstinence
 cf=Cumulative Frequency

1. Class/Seminar Teacher Evaluation

This survey requests your feedback on two separate aspects of your learning experience, split into three sections. The first section asks for your views on your teacher's class/seminar teaching. The second section asks for your views on the course as a whole at this point in time. Finally, the third section asks for some information about you, to aid analysis.

We recognise that this term has been particularly challenging for everyone due to the wider public health situation, with disruption experienced by both students and teaching staff. The School is continually striving to deliver the best possible educational experience despite these challenges and your views about your learning experience at LSE are a valuable source of information about this. The results will be used to help improve the teaching and learning experience for you and your peers and to identify good practice.

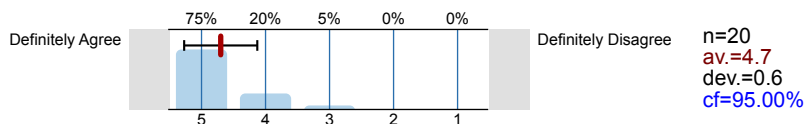
The School assumes that your response is broadly positive if you 'mostly agree' or 'definitely agree' with a statement.

1.1) Do the answers you supply below relate to the teacher from whom you have received the majority of your class/seminar teaching this term? The teacher's name, course title and group number (where relevant) are provided in the invitation email you have received for the survey.

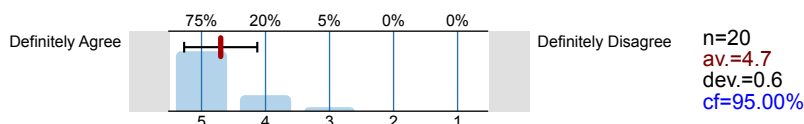


Please show the extent of your agreement by selecting the box that reflects your current view of your class/seminar teacher:

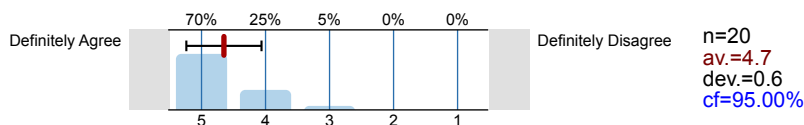
1.2) 1.1 The teacher communicated ideas and concepts effectively.



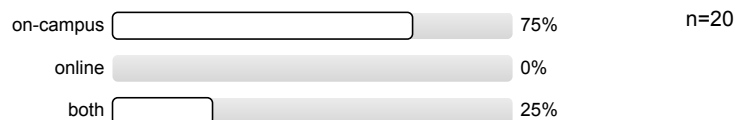
1.3) 1.2 The teacher has improved my understanding of the course content.



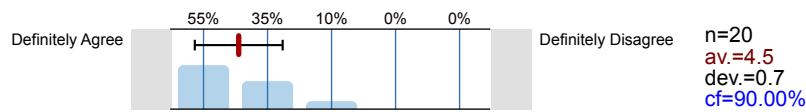
1.4) 1.3 The teacher has made the subject interesting.



1.5) 1.4 Have you attended classes/seminars for this class/seminar:



1.6) 1.4b The teacher is good at involving members of the class/seminar.

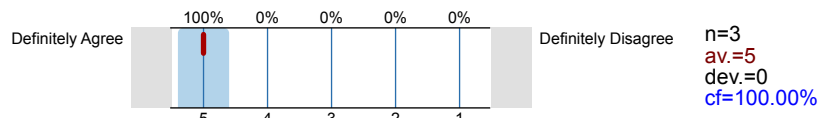


1.7) 1.5 Have you received feedback on your work from this teacher?

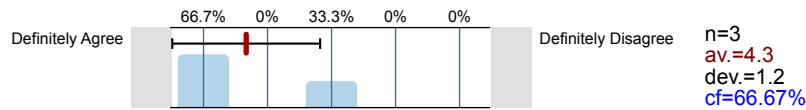


Please show the extent of your agreement by selecting the box that reflects your current view of your class/seminar teacher:

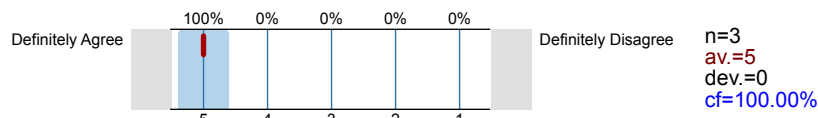
1.8) 1.5b Feedback on my work has been timely (typically 3-4 weeks after submission).



1.9) 1.5c I have received helpful comments on my work.

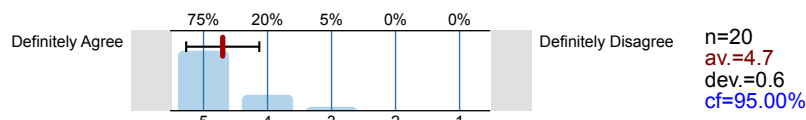


1.10) 1.5d I was able to seek further clarification on feedback from the teacher where needed.



Please show the extent of your agreement by selecting the box that reflects your current view of your class/seminar teacher:

1.11) 1.6 Overall, I am satisfied with the class/seminar teaching by this teacher on this course.



1.12) 1.7 Please comment below on aspects of this teacher's class/seminar teaching you think were particularly helpful.

- Easy to process the content and conceptual meanings behind the math
- I think Tom's slides are very useful. He breaks down all the math and concepts well. I also like the fact that he writes on the white board - that really helps illustrate some points.
- One of the best teachers on the programme, including lecturers. Makes concepts super easy to understand by taking the time to explain the rationale behind different concepts.
- The classes are according to the pace of the classroom as a whole and not focused on just completing the course content
- The seminars were very well structured and the seminar leader was able to address the content in a fun and very clear manner. His explanations were very concise and easy to understand.
- This seminar has been extremely helpful in understanding such dense and complex subject matter. Tom makes the material interesting, helps to orient our discussions around policy applications and is very approachable.
- Tom is confident and passes the message clearly.
- Tom is honestly the only teacher I have, including the full tenured professors here at LSE, who I would give a 5/5. I could sing his praises all day: he is extremely patient, knows the material inside and out, is genuinely a nice person, makes sure everyone is comfortable... One of the best teachers I've ever had and I'm one of the older students on this course.
- Tom is one of the best teachers I've had this term and definitely the best TA. He is patient and doesn't rush through material and he tries really hard to understand which parts of the course students are finding difficult. He tries to include student input in the class so it feels more like a conversation, and he is approachable if we have questions
- Tom is patient, engaging in class, and explains concepts clearly.

■ Tom is really really clear and he's a really effective teacher. I think that isn't something that someone can learn either - teaching the way that he does seems like a skill that someone either has or doesn't have. He teaches the class, involves the class, and asks simple questions and then makes us feel good about getting them right. He also has answers to pretty much everything we ask. Overall he's really helped my understanding of the course material and made me feel more confident in my own abilities.

1.13) 1.7b Please comment below on aspects of this teacher's class/seminar teaching you think could be improved.

- He does not have enough time to go through the whole thing he was supposed to. 1h per week is not enough. He starts the seminar by reviewing key concepts and by the time he starts talking about the actual problem set, we have no time left (usually 10 max). In the end, I do not have the right answers to most of the questions in the 10 problem sets we had to hand in.
- Honestly the only thing I would want is for the class to be longer, but that isn't really up to him.
- I don't really have anything specific that Tom could improve. He's a great teacher.
- I would have liked to have had some individual feedback on the problem sets at some stage this term. Also - for the PP455 course overall - if we could go through an example research paper to point out the statistical analysis at some stage in the middle of the term, like a "mock" for the MT memo, that would be really helpful. But overall I'm really happy with the class.
- I would like it if we can cover more of the problem set in the seminar (and I think we need a longer seminar of 1.5 hours) instead of leaving portions for the help session. I completely understand that this is not because of the teacher but because the seminars just need to be longer for PP455
- Since its only a 1 hour class, it becomes difficult to incorporate everything to be covered in the problem set or concepts. If its possible to make the class a 1.5 hour seminar
- Sometimes class feels a bit rushed.
- Teaching style needs no improvement - the seminar should be longer than an hour.
- The seminar leader already does that, but I think spending even more time explaining the mathematics behind some of the formulas we use in econometrics would help me better understand some concepts.
- This is not related to the teaching per se but I think the seminar could be 1.5 hours long instead of 1 hour long. We usually don't have time to cover the entire problem set during the allocated time and then end up going over parts of it during the help session. I think it would be helpful to have a long seminar because there is a lot of material to cover.
- Would be very helpful to explain how to reach mathematical answers with STATA and how to read them on STATA conceptually.

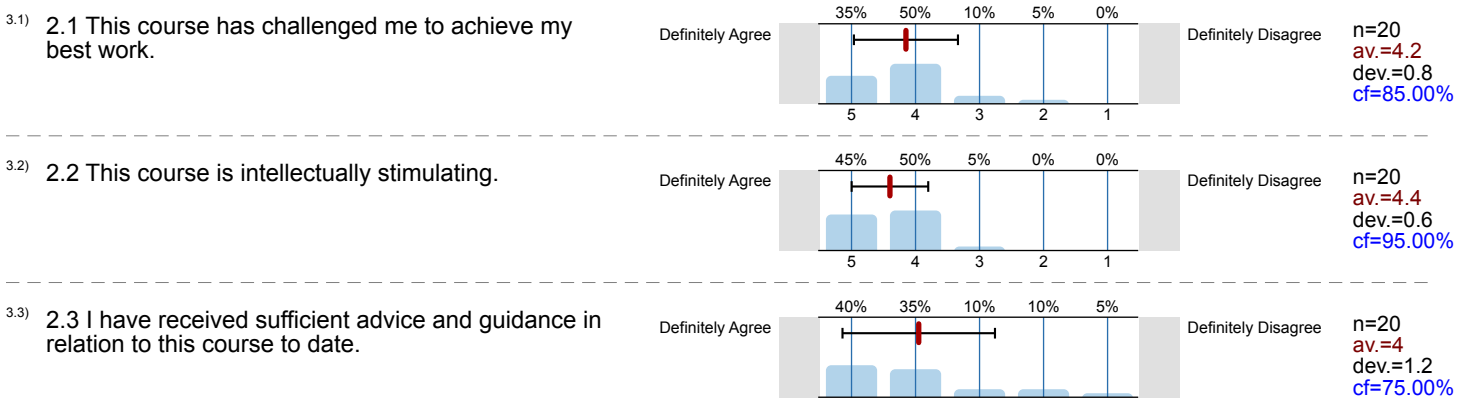
2. Thank you - Part 1 Complete

Thank you for completing the teacher evaluation of the class/seminar survey.

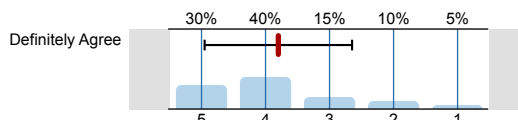
The next part of the survey asks for your views on the course as a whole. It is not restricted to this particular teacher, but to the entire experience you have had on this course to date.

3. Course Evaluation

Please show the extent of your agreement by selecting the box that reflects your current view of your experience on this course to date:



3.4) 2.4 I am satisfied with the amount of contact time with teachers for this course.



Definitely Disagree n=20
av.=3.8
dev.=1.2
cf=70.00%

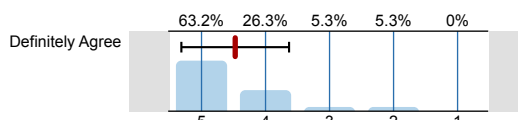
3.5) 2.4b Please comment below about why contact time with teachers has been less than satisfactory.

■ Not enough time at all. The content is not well explained in the lectures both because of the dynamics and because of the time. We usually face 2 situations: we have our questions answered and then we do not have enough time to go through the whole content OR the lecturer says he does not have enough time for mor questions.

■ The seminar can be longer

■ This course is relatively difficult and I think we need longer time for seminars to cover everything in the weekly problem set

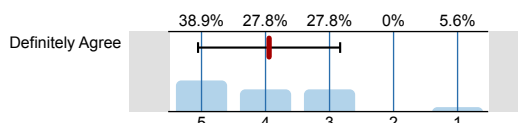
3.6) 2.5 I have been able to contact staff about this course when I needed to.



Definitely Disagree n=19
av.=4.5
dev.=0.8
ab.=1
cf=89.47%

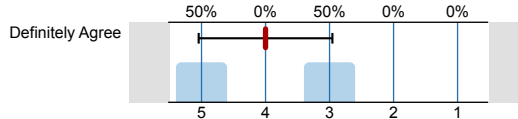
Please show the extent of your agreement by selecting the box that reflects your current view of your experience on this course to date:

3.7) 2.6 The criteria used in marking have been clear in advance.



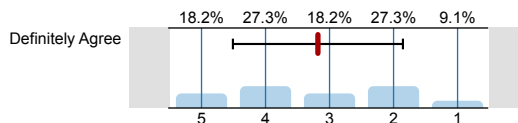
Definitely Disagree n=18
av.=3.9
dev.=1.1
ab.=2
cf=66.67%

3.8) 2.7 Marking and assessment has been fair.



Definitely Disagree n=12
av.=4
dev.=1
ab.=8
cf=50.00%

3.9) 2.8 The feedback I received has helped my learning and performance on the course.



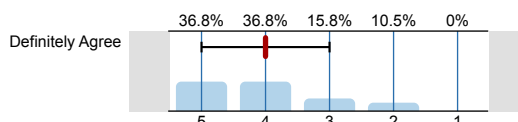
Definitely Disagree n=11
av.=3.2
dev.=1.3
ab.=9
cf=45.45%

3.10) 2.9 Do you have a reading list for this course?



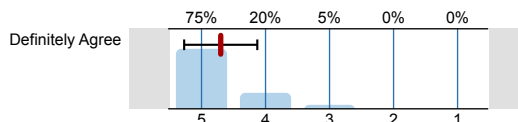
n=20

3.11) 2.9b The reading list(s) was useful for my learning.



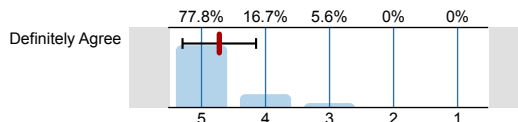
Definitely Disagree n=19
av.=4
dev.=1
cf=73.68%

3.12) 2.9c I have been able to access all my essential readings for this course.



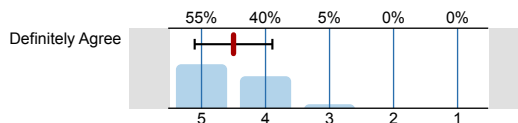
Definitely Disagree n=20
av.=4.7
dev.=0.6
cf=95.00%

3.13) 2.9d I have been able to access all my further readings for this course.



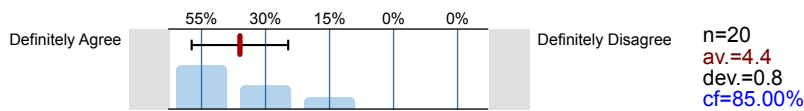
Definitely Disagree n=18
av.=4.7
dev.=0.6
ab.=1
cf=94.44%

3.14) 2.10 I found course materials and activities accessed through Moodle useful for my studies on this course.



Definitely Disagree n=20
av.=4.5
dev.=0.6
cf=95.00%

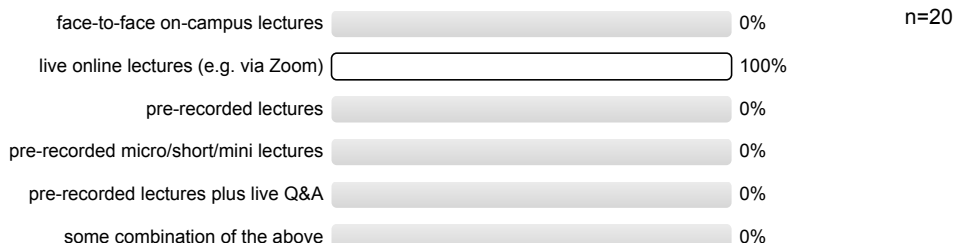
3.15) 2.11 The course material provided was useful for my studies and learning.



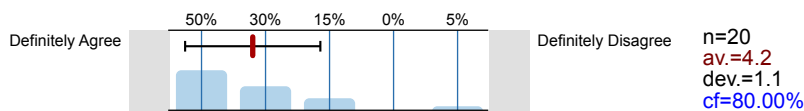
3.16) 2.12 Do you have lectures for this course?



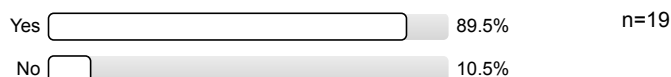
3.17) 2.12b How are lectures delivered on this course:



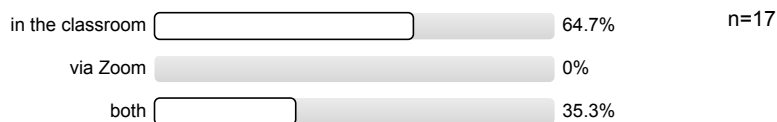
3.18) 2.12c I am satisfied with the integration of classes/seminars with lectures on this course.



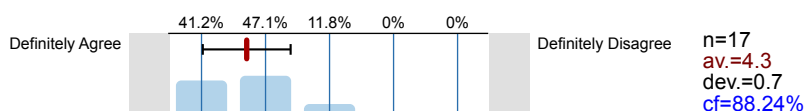
3.19) 2.13 Have you experienced on campus classroom teaching where some of the students are not physically in the classroom but participate via Zoom ('hybrid' classes)



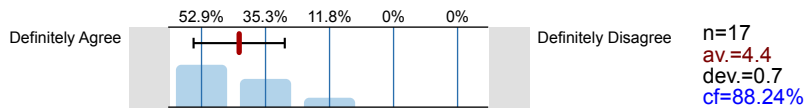
3.20) 2.13b Have you participated in these sessions



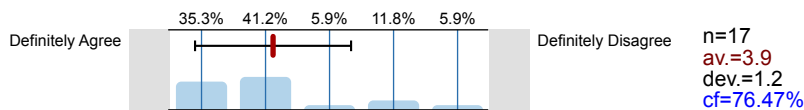
3.21) 2.13c Overall, I am satisfied with the teaching in these 'hybrid' classes/seminars.



3.22) 2.13d I have been able to participate actively in these classes/seminars.



3.23) 2.13e Thinking about the technologies used (audio, visual), these classes/seminars have worked well.

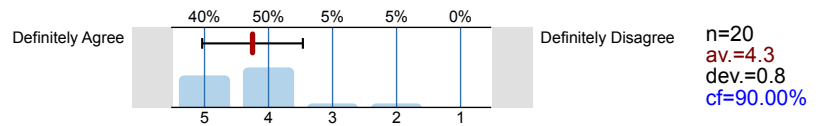


3.24) 2.13f Please add any other comments on how these sessions have worked

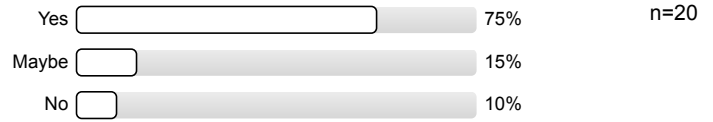
- I think the zoom option for seminar should have continued throughout the term.
- The teachers in general at LSE seem to find hybrid extremely annoying. Some better system here must be possible to make it easier for them.
- When I was attending the seminars on zoom, the tech setup was really poor and it was hard to access the seminar. Unfortunately I realized how much I missed out on from being online once I finally made it in person. For example, on zoom I couldn't see what was being written on the white board at all due to the glare. I also could not hear people talking when they were sitting in specific sides of the room. If this could change, it would definitely improve the seminar experience from Zoom (although this doesn't matter anymore

since PP455 is no longer doing seminars on Zoom).

3.25) 2.14 Overall, I am satisfied with my experience on this course.



3.26) 2.15 Would you recommend this course to other students?



3.27) 2.16 Please comment below on aspects of this course you think were particularly good.

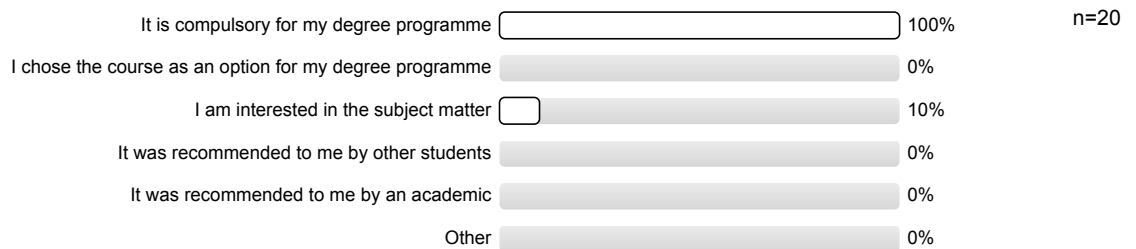
- Help classes and slides from seminars are useful
- The progression of material was really good I thought. It didn't feel like we were jumping around - one topic flowed into the next.
- The way it was structured. Econometrics is a very hard course to teach, but the gradual approach taken by both the lecturer and the seminar leader of walking us through each method made a huge difference.

3.28) 2.16b Please comment below on aspects of this course you think could be improved.

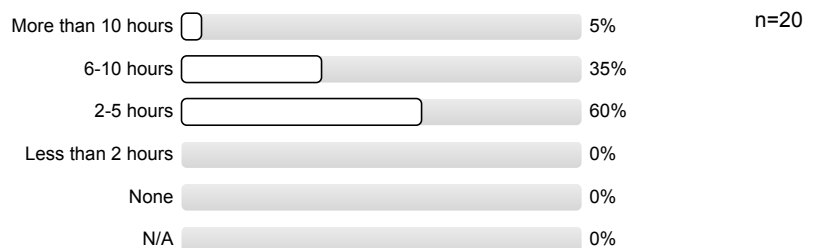
- I really think these seminars need to be 1.5 hours. Additionally, I didn't like how the powerpoints overlapped weeks. We'd have "chapter 3" but it would be in weeks 3 and 4 and then we'd start "chapter 4" at the end of week 4's lecture. It just made it difficult to keep track of the actual materials handed out.
- If we could receive more helpful guides on using STATA
- It would be very helpful to start teaching mathematical concepts and STATA commands together. Most of the problem sets include a few questions that include commands that I feel like we have not learned before. Even when working in teams, it seems like many people are confused with how to reach certain commands so I feel like there is clearly a need to improve there. I would also like for PP455 to teach us how to remember these commands forever.
- Please make seminars longer as we never have time to cover the entire problem sets! Also would appreciate to have a "mock" case study where we go through a research paper, like the paper for the assessed memo towards the end of term.
- The course could spend a bit more time explaining the mathematics behind the formulas used in each econometric method.

4. Your Information

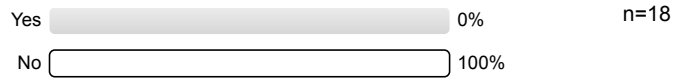
4.1) 3.1 Which of the reasons given below describe why you are taking the course? (Please select all that apply)



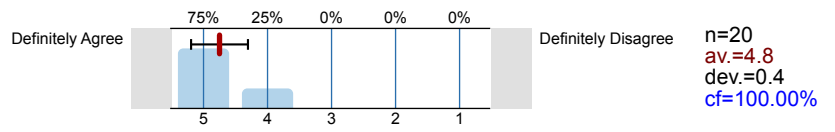
4.4) 3.2 How many hours of independent study do you put into this course each week outside of lectures, classes, and seminars?



4.6) 3.4 Do you have any Teaching and Learning Adjustments related to a declared disability?



4.9) 3.5 Overall, I have not had problems with digital access to Moodle or other technologies throughout the term.

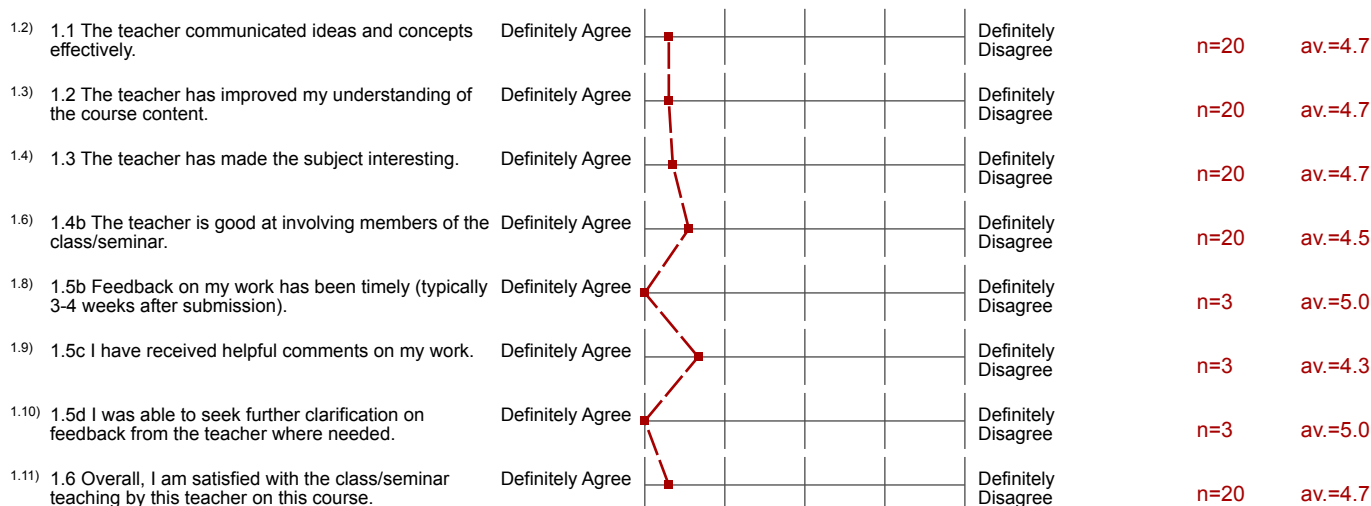


Profile

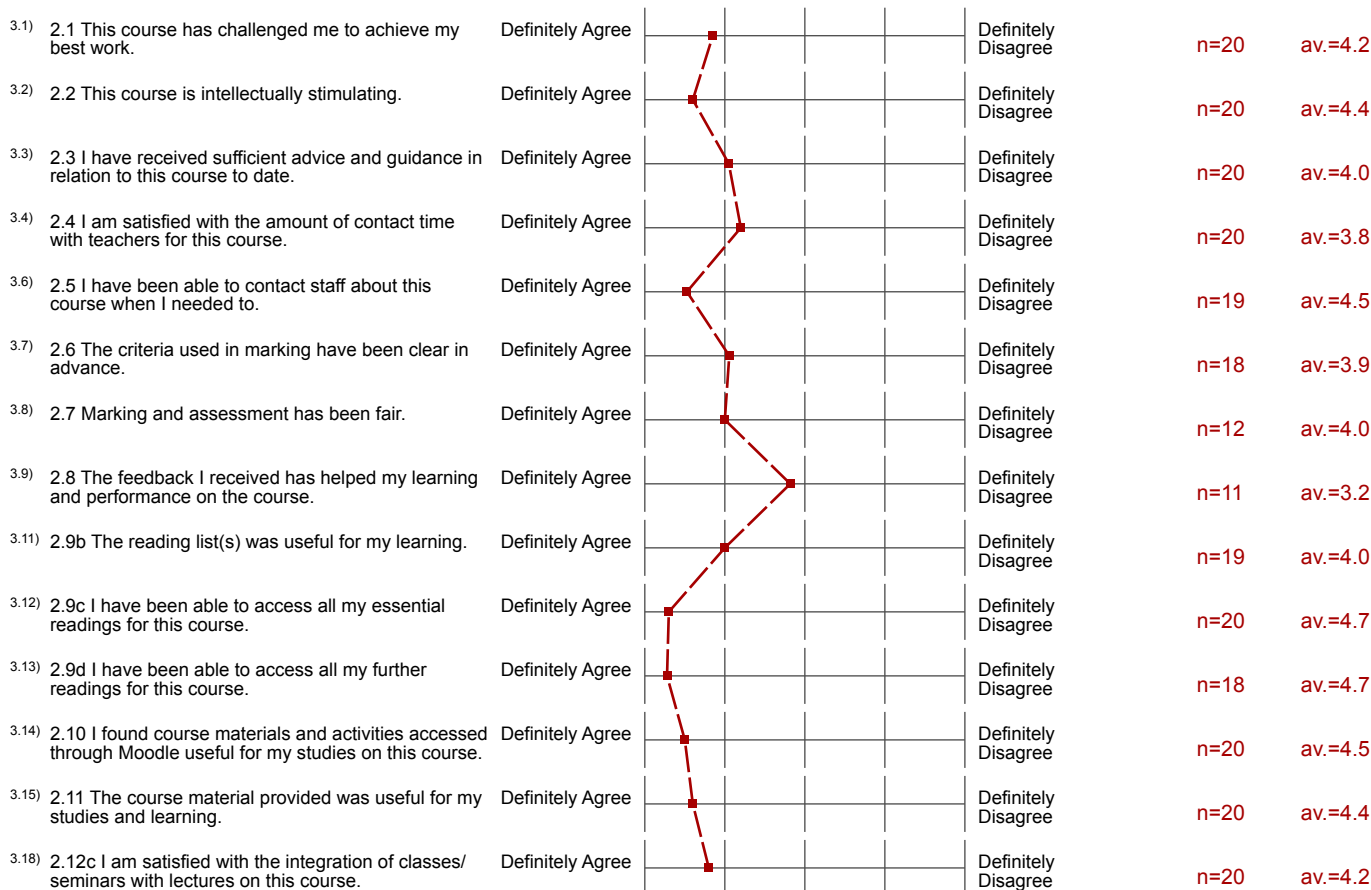
Compilation: PP455 combined seminar results - with open ended answers

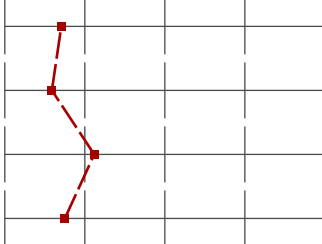



Values used in the profile line: Mean

1. Class/Seminar Teacher Evaluation



3. Course Evaluation



| | | | | | | |
|-------|--|------------------|--|---------------------|------|---------|
| 3.21) | 2.13c Overall, I am satisfied with the teaching in these 'hybrid' classes/seminars. | Definitely Agree |  | Definitely Disagree | n=17 | av.=4.3 |
| 3.22) | 2.13d I have been able to participate actively in these classes/seminars. | Definitely Agree |  | Definitely Disagree | n=17 | av.=4.4 |
| 3.23) | 2.13e Thinking about the technologies used (audio, visual), these classes/seminars have worked well. | Definitely Agree |  | Definitely Disagree | n=17 | av.=3.9 |
| 3.25) | 2.14 Overall, I am satisfied with my experience on this course. | Definitely Agree |  | Definitely Disagree | n=20 | av.=4.3 |

4. Your Information

| | | | | | | |
|------|---|------------------|--|---------------------|------|---------|
| 4.9) | 3.5 Overall, I have not had problems with digital access to Moodle or other technologies throughout the term. | Definitely Agree |  | Definitely Disagree | n=20 | av.=4.8 |
|------|---|------------------|--|---------------------|------|---------|